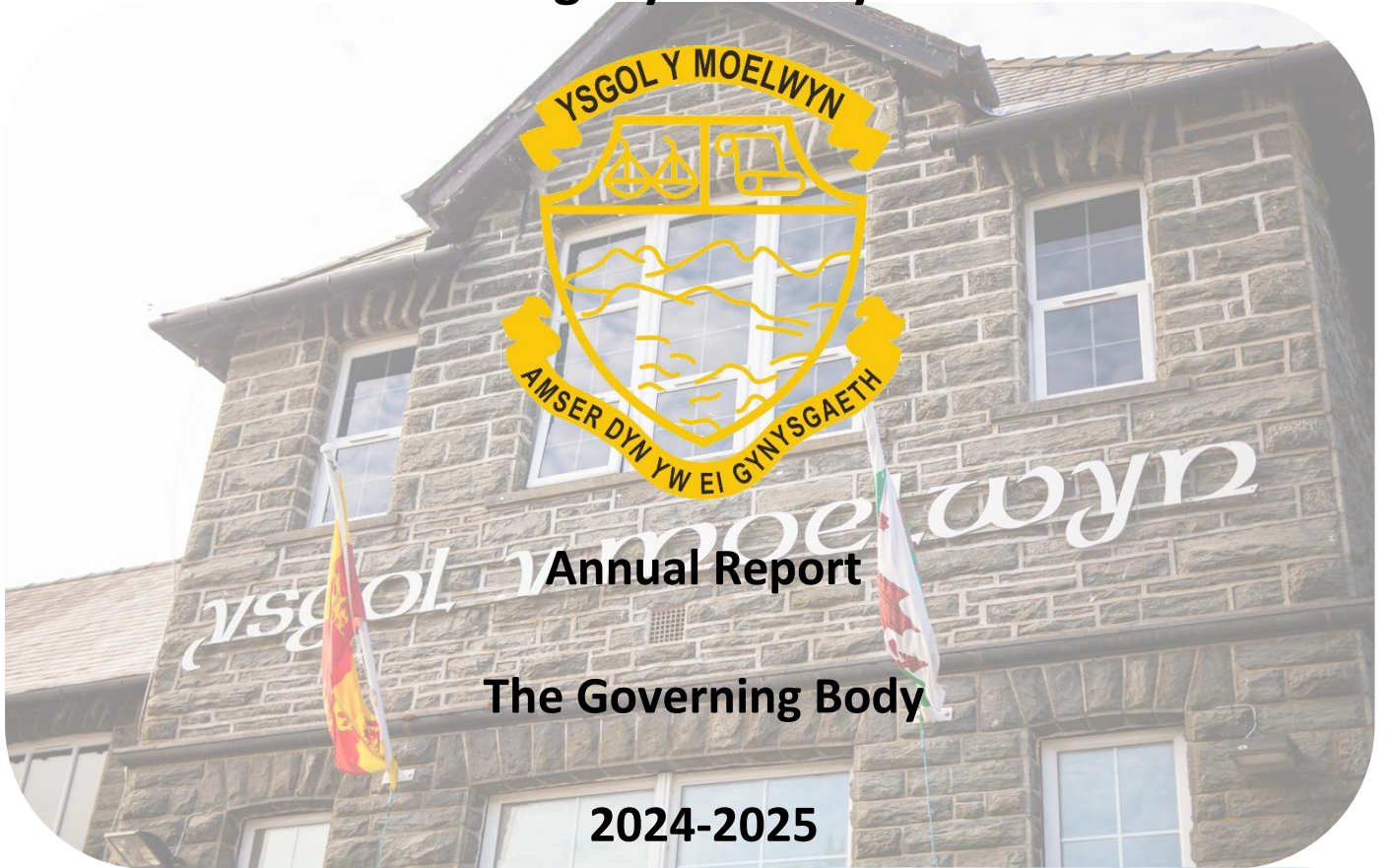




Ysgol y Moelwyn



Governing Body Annual Report for the Year 2024–2025

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Governing Body – September 2024

Local Authority Representatives:

| | Season ending: |
|---------------------|-----------------------|
| Cllr Elfed Roberts | 01.09.2025 |
| Cllr Elfed ap Elwyn | 01.09.2026 |
| Cllr Linda Jones | 01.09.2026 |
| Mr. Craig Jones | 01.09.2025 |

Parent Representees:

| | |
|--------------------|------------|
| Mrs. Sioned Hughes | 01.09.2025 |
| Mr. Keith Davies | 01.09.2025 |
| Mr. Edwyn Roberts | 01.09.2025 |
| Mrs. Leah Buckley | 01.09.2025 |
| EMPTY SEAT | |

Co-Opted Members:

| | |
|--------------------|------------|
| Mrs Bini Jones | 01.09.2025 |
| Mr. Dafydd Jarrett | 01.09.2025 |
| Mrs. Tesni James | 01.09.2026 |
| EMPTY SEAT | |

Staff representative:

| | |
|-----------------------|------------|
| Mrs Mari Roberts | 01.09.2026 |
| Mrs Cheryl Lloyd-Owen | 01.09.2025 |

Other staff representative:

| | |
|----------------------|------------|
| Mrs Morwenna Roberts | 01.09.2025 |
|----------------------|------------|

Headteacher:

Mrs Eleri Moss

Governors Clerk:

Miss Gwerfyl Jarrett

Governors Chair:

Mrs Bini Jones

The next parent-governor elections will be held in the year 2025. At that time, the school will contact all parents to invite nominations. Following receipt of nominations, all parents will be contacted again with details of the election.

SCHOOL STAFF SEPTEMBER 2024

Teaching Staff

| | |
|------------------------|---|
| Mrs. Eleri Moss | Headteacher, SEN Co-ordinator. |
| Mrs. Mari Roberts | Deputy head, Head of Welsh, Wellbeing head year 11. Literacy co-ordinator. |
| Mrs. Elin Williams | Head of Music. |
| Miss Sharon Davies | Head of English. |
| Miss Suzanne Roberts | Head of Religious Education. |
| Mrs. Rhian Williams | Welsh, Year 8 & 9 Head of Progress. |
| Miss Erin Owen | Head of History. |
| Mrs. Angharad Jones | Head of Mathematics. |
| Mrs. Ffion Williams | Maths, Numeracy co-ordinator. |
| Miss. Amy Cairns | English. |
| Mrs. Cheryl Lloyd-Owen | SEN teacher, Year 7 head of progress. |
| Mrs. Annette Morris | Head of Art, Year 10 Head of Progress |
| Miss Lisa Hughes | Head of Modern Foreign Languages. |
| Miss. Eluned Hughes | Welsh, Physical Education. |
| Mr. Gareth Davies | Science (Physics) |
| Mrs. Ceri Lane | Science (Biology) |
| Mrs Sara Edwards | Head of Science (Chemistry) |
| Mrs. Carys Thomas | Head of Food & Nutrition, Health and Wellbeing co-ordinator. |
| Mr. Edward Roberts | Head of Geography, Academic head of bl.11 |
| Mr. Ceri Roberts | Head of Physical Education |
| Mr. Gwyndaf Owen | Head of ICT, Digital and Assessment co-ordinator. |

Auxiliary Staff

| | |
|------------------------|---|
| Mr. Daniel Bell | Head of Inclusion and Welfare |
| Miss Llinos Jones | SEN Co-ordinator |
| Mr. Barry Evans | Inclusion Officer |
| Miss Marion Hughes | Senior teaching assistant |
| Mrs. Valerie Williams | Teaching assistant |
| Mrs. Liza Thomas | Teaching assistant |
| Mrs. Emma Jones | Teaching assistant |
| Mr. Tomos Williams | Teaching assistant |
| Mr Gethin Roberts | Teaching assistant |
| Mr. Wil Gruffydd | Teaching assistant |
| Ms. Elan Williams | Teaching assistant |
| Ms. Alanna Jones | Teaching assistant |
| Mrs. Maria Tanner | Teaching assistant |
| Mrs. Mena Price | Administrative Officer/Personnel |
| Miss Gwerfyl Jarrett | Administrative Officer/Governors Clerk |
| Miss Arwen Jones | Administrative Officer/Examinations Officer |
| Mrs. Sharon Jones | Administrative Officer |
| Miss Michelle Payne | Receptionist/Canteen till clerk |
| Ms. Christine McKenzie | Senior technician. |



Mr. Dylan Jones Caretaker

Cleaning Staff

| | |
|------------------------|---------|
| Mrs. Morwenna Roberts | Cleaner |
| Ms. Wendy Evans | Cleaner |
| Ms. Gaynor Wynn Hughes | Cleaner |
| Mrs. Alison Copsey | Cleaner |
| Miss Iola Morris | Cleaner |
| Mrs. Eira Kirkman | Cleaner |
| Mrs. Tammy Whitehead | Cleaner |

Kitchen staff

| | |
|---------------------------|----------------------|
| Mrs. Morwenna Ann Roberts | Cook in charge |
| Mrs. Alison Copsey | Kitchen Assistant |
| Ms. Wendy Evans | Kitchen Assistant |
| Mrs. Eira Kirkman | Kitchen Assistant |
| Ms. Tammy Whitehead | Kitchen Assistant |
| Mrs. Olive Jones | Lunchtime supervisor |

Peripatetic staff

| | |
|--------------------|-----------------|
| Mr. Aled Williams | Brass. |
| Mr. Dylan Rowlands | Harp/Piano. |
| Mr. Gareth Thomas | Guitar & Drums. |



Introduction

The 2024–2025 academic year has been a busy and highly productive one at Ysgol y Moelwyn. Throughout the year, both staff and pupils have continued to demonstrate energy, commitment and enthusiasm across all aspects of school life.

The school calendar was full of rich activities, including memorable educational trips to Barcelona, Ypres, the Principality Stadium, Swansea and Glan-llyn, as well as several theatre visits such as *The Lion*, *The Witch and the Wardrobe*, *Wicked* and *War Horse*. A Health and Wellbeing trip to Manchester also took place. All these experiences contributed significantly to pupils’ personal and academic development.

The school was fortunate to participate once again in the Food and Fun summer scheme, encouraging pupils to attend a wide range of activities during the holidays, including fitness workshops, art, games, a train journey and a visit to Liverpool Football Stadium. These were once again valuable experiences for our pupils.

The school is also pleased to report that extensive maintenance work has begun, including the installation of three new science laboratories, alongside further developments to upgrade the school building. We look forward to updating you on these improvements.

We are extremely proud of the positive Year 11 results in summer 2025, which reflect the hard work of both pupils and staff. These achievements demonstrate the strength of the school and the continued support of parents, governors and the wider community.

Thank you to everyone for their contribution in making this a truly successful year at Ysgol y Moelwyn.



FINANCIAL REPORT 2024-2025Main allocation from Gwynedd County Council: **£2,453,223**

| | Original budget | Current budget | Expenditure | Balance |
|------------------------------|------------------------|-----------------------|--------------------|----------------|
| Staff | 2,328,390 | 2,359,762 | 2,369,020 | -9,258 |
| Buildings | 80,894 | 80,894 | 91,105 | -10,211 |
| Energy - school | 98,000 | 83,612 | 79,376 | 4,236 |
| Energy – School house | 1,400 | 1,400 | 2,219 | -819 |
| Energy – Cae Eifion | 800 | 800 | 590 | 210 |
| Transport | 2000 | 2000 | 1992 | 8 |
| Internal services | 129,800 | 129,800 | 95,663 | 34,137 |
| External services | 46,829 | 46,829 | 38,863 | 7,966 |
| Leisure Centre | 111,114 | 111,114 | 55,790 | 55,324 |
| Money reserves | 791,501 | 791,501 | 1,385 | 790,116 |
| Total expenditure | 3,590,728 | 3,607,712 | 2,780,324 | 827,388 |
| Total income | 341,045 | 341,045 | 368,988 | 27,943 |
| | | | | |
| Total NET expenditure | 3,249,683 | 3,266,667 | 2,367,015 | 899,652 |

A number of applications for grants were successful including grants from the Gwynedd Education Authority. In these cases, specific financial sums were received for specific plans. Members of the Governing Body did not claim any travel or subsistence expenses during the year.

GOVERNING BODY MINUTES

Main Governing Body: Four meetings were held during the year. This Body receives reports, discusses and confirms the decisions of the sub-committees. Also, issues relating to Budget, balances expenditure, school meal costs, school uniform adjustments, learner's voice, the Leisure Centre, Science laboratories, upgrading the school, Cae Eifion, development plan, governors' training, Governors' Federation, membership of the Body, evaluation, the budget, health and fitness issues and departmental contact with the governors were discussed. The school's targets were agreed. Whole school policies were reviewed and confirmed during the year.

MINUTES OF SUB-COMMITTEES OF THE GOVERNING BODY

Finance Sub-Committee. Three meetings were held. The main issues on the agenda were drawing up a budget for the year, funding the development plan and developing the school, discussing applications for grants, a new all-weather field, a statement integration grant, constant monitoring of expenditure, funds, monitoring the use of energy, lunch debts, service level agreements including catering, cleaning, grounds maintenance, financial audit and confirming the accuracy of the current finance manual, County expenditure and the Leisure Centre.

Staffing Sub-Committee. Two meetings were held. The main issues on the agenda were changes to the staffing structure, short- and long-term staff absence arrangements, appointment of new staff and parents' evenings. A number of staffing policies and the staffing plan were reviewed and confirmed.

Welfare and inclusion sub-committee. Three meetings were held. The main issues discussed were issues of policies, attendance, Ffestiniog Way, arrangements for leaving the school for appointments and lunch, the learner's voice, the SHRN questionnaire, the school's internal arrangements, behaviour assessment, Development Plan, analysis of parents' questionnaires, and policies.

Land and Buildings Sub-Committee. Three meetings were held. The main issues discussed were expenditure plans on the school buildings, the all-weather field, the Leisure Centre, protective fences, Cae Eifion, digital room, cooking and design and technology, changing rooms, health and safety issues, service level agreements, maintenance arrangements, catering, cleaning and grounds issues, energy reports, risk assessments, the school's heating system and an annual inspection report,

Curriculum Sub-Committee. Three meetings were held. A number of curricular issues were discussed including the development plan and progress on it, Steve Baker's reports, KS3 and KS4 curriculum, analysis of exam results. There were presentations on the observation procedure, book scrutiny and the implementation report of Mathematics and Science and Curriculum for Wales and new GCSE arrangements.

Ysgol y Moelwyn Development Plan Priorities 2024-2025

The plan includes action points following the 2017 Estyn inspection. When considering the 2024-2025 priorities the school has considered the issues below arising from the latest Estyn inspection.

- Improving standards, especially in key stage 4 and in English.
- Ensure that the leadership team's duties enable them to fully address improving standards.
- Ensure that leaders evaluate provision, especially interventions, due to their impact on learners' progress and achievement
- Improve the quality of assessment, ensuring that teachers offer specific feedback and that learners respond meaningfully to the feedback.

| Addysgu a dysgu | Lles, gofal, cymorth, arweiniad | Arwain a gwella |
|--|---|---|
| Parhau i weithredu cynllun codi safonau a chymhelliant ym Mathemateg a Gwyddoniaeth gan roi sylw i'r ddarpariaeth a chysondeb adrannol. | Gweithredu ar argymhellion i sicrhau fod egwyddorion TISUK yn ran allweddol o fywyd bob dydd yr ysgol. | Sicrhau fod arweinwyr ar bob lefel yn rhoi ystyriaeth lawn i effaith tlodi ar gyrhaeddiad. |
| Gwella'r cyddydd mewn gwersi a thros amser gan bob dysgwr, gan gynnwys y rhai ag Anghenion Dysgu Ychwanegol, y rhai a medrau cymharol wan a dysgwyr mwyaf abl a thalentog | Codi lefelau presenoldeb ysgol gyfan i 95% drwy ail-wreiddio a datblygu systemau a strategaethau. | Parhau i gyfoethogi ansawdd yr arweinyddiaeth i sicrhau atebolrwydd ar bob lefel er mwyn sicrhau bod y staff cyfan yn cyflawni eu rolau a'u cyfrifoldebau yn llwyddiannus. |
| Datblygu a mireinio'r ddarpariaeth, rhaglen waith ac asesu Cwricwlwm i Gymru ar | Gweithredu cynllun cwricwlwm amgen ar gyfer dysgwyr sy'n methu ymdopi gydag amserlen | Cryfhau prosesau arfarnol ar bob lefel mewn perthynas a'r gallu i arfarnu effaith yr addysgu ar |

| | | |
|--|--|--|
| gyfer blynyddoedd 7, 8 a 9 gan gynllunio profiadau i gyfoethogi'r dysgu. | lawn brif lif. | gynnydd. |
| Cyfoethogi'r ddarpariaeth a'r cyfleoedd sy'n galluogi'r dysgwyr i ddatblygu uwchsgiliau darllen a llafaredd. | Cryfhau'r cyswllt gyda mudiadau o fewn y gymuned i gyfoethogi profiadau a chyfoethogi cyswllt cwricwlaidd y dysgwyr sydd wedi cael eu heffeithio gan dlodi. | Strategaeth ar warchod a chynnal iechyd a lles staff a dysgwyr. |
| Cynyddu safonau a chymhelliant dysgwyr CA4, yn arbennig A*/A. Monitro a thracio gofalus a chynllunio ymyraethau pwrpasol. | | |

PROGRESS ON THE SCHOOL'S ACTION PLAN

The priorities of the school development plan (see previous section) give details of the action that takes place following the 2017 survey in the areas below:

1. Improving standards, specifically in Key Stage Four and in English.
2. Ensure that the leadership team's responsibilities enable them to fully improve standards.
3. Ensure that leaders evaluate provision, including interventions, because of impact on progress and achievement.
4. Improve the quality of assessment and ensure that teachers give specific feedback and that pupils respond meaningfully to that feedback.

ADDITIONAL EDUCATIONAL NEEDS POLICY AND ORGANIZATION

The school has a formal policy on Additional Educational Needs (which is available at the school). The policy states how the school ensures that pupils with special needs receive the appropriate support. An attempt is made to summarize the main points of the policy below.

The school uses several ways to help children with special needs:

- keeping class sizes small.
- taking pupils out of their lessons in order to get specific help.
- securing a second teacher in some lessons in order to extend support to specific pupils.
- provide teaching assistant support.
- provide one to one training sessions.
- providing additional sessions after school.

The school, under the guidance of the Additional Needs Co-ordinator, varies the above methods as required.

Although the school is not earmarked as one that caters for pupils with special physical needs, we are in a position to assist several pupils who are visually or hearing impaired or in a wheelchair.

The school's work to develop arrangements based on school principals encourages central to this work.

The school welcomes the collaboration with other agencies (the Local Education Authority, Welfare Officers, Educational Psychologists etc.) in order to assist the pupils. The Local Education Authority extends some financial support to the school in order to do the work.

HEALTH AND SAFETY ARRANGEMENTS

The below refers to the school's usual health and safety arrangements.

Staff supervision arrangements include the morning period from 8:40 onwards and end of day periods near the school gate - this ensures the pupils' safety at the end of the day. A new procedure was introduced to ensure the safety of the school's pupils not to allow anyone to go home for lunch. All pupils are required to stay at the school for their period at the school but on rare exceptions where a pupil needs to leave during the day, a parent or carer must come to reception to collect them and sign out. The school has invested in security fences for the school which means that you must ring the bell at the gate to gain access to the school grounds. The following summarizes some main points regarding health and safety in the school:

- Parents are asked to inform the school of any medical condition that could affect a pupil.
- Smoking or the use of e-cigarettes is not allowed in the school.
- If a pupil is ill, they must report to the Office with a note from the teacher.
- You should keep to the left side of the corridor when walking in the school and you should not run.
- Behave in a safe way on all occasions and special rules should be observed in some rooms e.g. laboratories, workshops, gymnasium.
- All accidents are recorded in a dedicated record book.
- Pupils are not allowed to bring mobile phones or 'laser pens' to school.

The above arrangements are presented to pupils during tutorial periods, Personal Education periods or during specific lessons.

Pupils are not allowed to bring unnecessary valuable items to school such as mobile phones, large sums of money or equipment such as radios etc.. During the Physical Education lessons, the staff are fully prepared to keep money or other items in a safe place. Pupils must be responsible for their own property. If valuable property must be brought to school, the pupil should leave it in the office or in the possession of a teacher for safety. Parents are expected to ensure that the pupils' names are on their clothes and belongings.

All pupils have the opportunity to hire a locker, and it is expected that good use is made of these. Pupils should ask permission before leaving equipment or personal property in the school overnight (apart from property in the pupil's personal locker).

HEALTHY SCHOOLS PLAN

The school has a food and fitness policy. Pupils are encouraged to eat healthily and follow a healthy life. The school manages the school canteen, and the Governing Body ensures that the canteen implements food safety policies and the Healthy Schools Plan agenda. The school ensures that all the food provided during the day fully complies with the Healthy Eating in Schools Regulations (Nutrition Requirements and Standards for Wales) through consultation with the Government. We continue to promote healthy food choices by offering a variety of fruit and vegetables and also work to improve pupils' health and well-being through nutrition education and providing nutritious food choices in the canteen.

LANGUAGE POLICY

Welsh is the school's natural language on the corridor and also in the morning assemblies. The school's linguistic aim is to foster a positive attitude to the benefits of bilingualism and to develop the pupil's oral, reading and writing skills in Welsh and English to the maximum.

All pupils are taught Welsh and English throughout the school and all pupils will also learn French until the end of Year 9 (pupils can choose to study French as an exam subject after that). All pupils are taught English and Welsh as a first language for the majority of pupils and there will be appropriate courses and support for learners or newcomers. All subjects are presented either in Welsh or bilingually as required. Each department will decide individually to what extent this is possible in KS4.

A copy of the Language Policy can be seen at the school.

COMPLAINT PROCEDURE

The school has established a procedure to consider complaints about the manner in which the governing bodies of the schools and the Education Authority operate in relation to the school curriculum and other matters. This procedure is outlined in a dedicated document available at the school. A copy will be provided free of charge, on request, to anyone wishing to make a complaint under these arrangements.

It is emphasized, however, that many complaints can be dealt with quickly and effectively through discussions with the Headteacher and other members of the school's staff. This would be the first step and the Governing Body will expect this step to have been carried out before formally presenting the complaint.

An appointment can be arranged to discuss any complaint with the Headteacher by contacting the school office.

ENTRY TO THE SCHOOL AND ENTRY NUMBER.

Ysgol y Moelwyn has its natural catchment area which is the catchment areas of primary schools:

- Maenofferen, Blaenau Ffestiniog,
- Manod,
- Tanygrisiau, *
- Edmwnd Prys, Gellilydan, *
- Ysgol Bro Cynfal, Llan Ffestiniog, *
- Ysgol Bro Hedd Wyn, Trawsfynydd.

*Bro Tan Gelli Federation

The Head and staff of the school are aware of the importance of smooth transfer arrangements, and we will do everything possible to ensure an effective and happy transfer. We will do this by:

- organize visits by primary school pupils to Ysgol y Moelwyn,
- invite the pupils and their parents to an Open Night at the school,

- visit the primary to get to know the children and to meet their parents,
- send information to parents.
- invite year 6 pupils of the catchment area for one day a week for the last half term, after Whitsunday. In this period, our prospective pupils will follow the school's normal timetable.

The school implements the Gwynedd Education and Culture Authority Access Policy and more information about this policy can be found in the Gwynedd Education Authority handbook called "Information for Parents"

The school's standard number is 4031. For the year 2024/2025, a request was made for 62 pupils to attend the school from September 2025 onwards.

BEHAVIOR

The school has a policy of maintaining positive behaviour and a statement which has received the approval of the Governing Body. All new pupils have the opportunity, together with the parents, to sign a behaviour agreement.

DEVELOPING AND NURTURING RELATIONS WITH THE COMMUNITY.

The percentage of parents who attend parents' evenings is consistently high. The community has made effective use of the school's resources including the sports facilities. There was very encouraging support for the latest Open Night. In addition to this, support was received from members of the community in many directions during the year. The school makes regular contact with the community Police Officer to bridge and support our pupils.

The school is proud to regularly engage with the community through various activities. There is an Elderly Lunch here once a month and also an Afternoon Tea once a month, where any members of the community are invited to the school for a chat and a hot cuppa. We have also been working closely with Dref Werdd on the 'Balch o'n Bro' project.

SPORTS

The school has teams in a variety of sports – hockey, rugby, netball and football. Games will be held against neighbouring schools and there will also be county competitions.

Emphasis is placed on preparing and training pupils for a number of different activities in the school. Football, hockey, netball, rugby, athletics and basketball training sessions are held and pupils have the opportunity to play games against other schools. Emphasis was also developed on activities such as cross country running and gymnastics. Different clubs in the community make effective use of the school's resources, especially the floodlit all-weather pitch which is being upgraded with lights and a new pitch in this educational year.

Regular use is made of the swimming pool and the Leisure Centre.

PRACTICAL INFORMATION

Homework: The school considers homework to be a vitally important part of pupils' work. It is important that pupils think of their homework as an absolutely fundamental part of their schoolwork. Homework can take many forms - written work, learning, reading, revising, researching etc. Pupils in Year 7 and 8 will be required to do at least one hour of homework every night. The time will rise to at least two hours by Year 9 and Year 10 and 11 pupils will be expected to work regularly as needed. Cooperation between the school and the home is crucial. The parents are asked to ensure that their children complete all homework in an orderly and tidy manner. The school also asks all parents to check the contact book every week.

Taking pictures of children: From time to time, pictures will be taken of the children taking part in activities with the school or for training purposes. Some of these pictures may be placed in newspapers, included in publications or on the school's website. They could also be used by Gwynedd Council or other responsible organizations that the school will collaborate with. Pupils are also sometimes filmed, and these pictures can be broadcast publicly.

The school will ensure that all such use is responsible. The school asks for the permission of all parents to take and share pupils' photos.

The school calendar for the year: A copy of the school calendar is provided at the beginning of each year.

The school's attendance circular: An attendance circular details the arrangements and expectations of your child's attendance at school.

Data collection form: Parents are asked to complete a data form at the beginning of each year and report any changes during the year.

Health form and educational trips: Parents are asked to complete a health form for their child. The school will not ask parents to complete additional health forms during the year for this type of activity.

- Educational trips that start at the beginning of the school day and end either at the end of the school day or shortly afterwards. You will get details on paper about these activities, and the school will ask for your permission for your child to attend each individual trip.
- Local Geography field trips. e.g. a 50-minute walk in the vicinity of the school.
- Competitive games e.g. football after school.
- The school's Homework Club arrangements.

The school will request a new health form for other arrangements such as residential trips.

The school's computer network and use of the internet: The school has a computer network. Each pupil is given a personal username and password which allows them to use the network, the internet and save their work in a folder that only them can use. The school uses a program to manage and monitor the use of the network and the internet by each individual pupil (the program blocks access to inappropriate sites and tracks and records all use by each user). Pupils are allowed to use the computers on the web provided they read and adhere to the user guidelines. You as parents are asked to discuss these guidelines with your child and confirm that your child will keep them.

Lockers: The Friends of Ysgol y Moelwyn have spent a significant amount of money to buy lockers for all the school's pupils. These lockers help to facilitate things for the pupils by allowing them to keep files, books, Physical Education clothes etc. safely under lock and key.

The school will charge a deposit of £6 for each locker. This money is returned at the end of a pupil's time at the school if the locker has been kept in good condition. However, the school will charge £3 for any lost key.

The school also reserves the right to inspect the locker if it is suspected that a pupil is misusing it. If you wish to hire a locker, please fill in the attachment and return it, with the money, to the class tutor.

Details of the canteen's cashless system and online payment system: The school uses a biometrics system in the canteen. Your permission is requested for your child to use this procedure.

Attendance - practical arrangements: If your child is ill please inform the school on the first morning of the absence. You can contact this way:

- During office hours use the number: 01766 830435.
- Outside office hours (before 8:00 a.m. and after 4:00 p.m.) use the absence registration telephone line (01766 833030).

Please leave the information here.

- Your child's name and class.
- Date(s) of absence.
- Your name and your relationship with the child (parent, grandfather, grandmother etc.).

When a parent/guardian calls there will be no need to confirm a reason for absence on paper. When another person calls, you as a parent will be asked to confirm the reason for the absence on paper.

All pupils are expected to be on the school grounds at 8:40 in the morning. A certificate will be presented to all pupils who have managed to maintain 100% attendance and punctuality at the end of September.

The content of the attendance circular clearly shows the school's high expectations of attendance. Remember to schedule dental and medical appointments either after school or in the late afternoon so that your child can attend most if not all lessons.

The Welsh and English Department Library Scheme: Both departments have a Library book reading scheme. Please encourage your child to read library books regularly!

Equipment: This is the list of equipment that every pupil should bring to school daily: a ruler; blue black, red and green pen; coloured pencils; protractor; eraser and calculator. No tippex.

Welfare officer: The school has a welfare officer who spends at least one day on site every week. Welcome to contact the school to arrange an appointment if necessary.

Counsellor: The school has a counsellor who will work with some pupils during the year.

Lunch arrangements: Pupils can eat in the canteen or bring sandwiches to school. Parents are encouraged to use the school's online payment system for lunch meals in order to avoid the need for pupils to bring money to school.

Toilets: Toilet facilities are available at the school. There are single gender blocks available for boys and girls, 2 disabled toilets and 2 unisex toilets here. These facilities are cleaned daily by the cleaning team.

STUDENT, PARENTS AND SCHOOL AGREEMENT

As a basis for working together for the benefit of your child, parents and pupils are invited at the start of their school career to sign the agreement below which sets out expectations for the pupil, the parent and the school.



CYTUNDEB CARTREF/YSGOL Y MOELWYN

ENW DISGYBL: _____ DOSBARTH: _____

Gwnawn ein gorau i:

- Sicrhau bod eich plentyn yn dilyn cwricwlwm addas ac yn cael ei ymestyn hyd eithaf ei allu.
- Osod gwaith cartref addas a rheolaidd.
- Annog eich plentyn i barchu ei hun ac eraill.
- Sicrhau amgylchedd saff i'ch plentyn.
- Ddysgu eich plentyn sut i fod yn aelod cyfrifol o gymdeithas.
- Roi gwybod i chi am gynnydd eich plentyn a chysylltu'n syth os oes problem gyda gwaith, ymddygiad, presenoldeb neu brydlondeb.
- Roi cyngor i'ch plentyn ynglyn â dewisiadau addysgol a phersonol.
- Ymateb yn brydlon i unrhyw fater yr hoffech ei drafod.

Arwyddwyd: _____
(Ysgol)



Gwnaf fy ngorau i:

- Weithio'n galed yn yr ysgol a chyrraedd fy nhargedau.
- Wneud fy ngwaith cartref a gwaith cwrs yn brydlon ac hyd eithaf fy ngallu.
- Gyflwyno fy ngwaith yn daclus.
- Ddod â'r offer cywir i'r holl wersi.
- Fod yn brydlon.
- Fod yn bresennol a dal i fyny â gwaith y gallwn fod wedi ei gollu.
- Fod yn onest.
- Gadw at holl reolau'r ysgol.
- Wisgo gwsig ysgol.
- Barchu fy hun ac eraill.
- Ofyn am gymorth os oes gennyf broblemau.
- Feddwl yn aeddfed am fy nyfodol, gwrando ar gyngor a gweithredu arno.

Arwyddwyd: _____
(Disgybl)

- Yr allwedd i lwyddiant -
Partneriaeth rhwng:
Y disgybl.
Y rhieni.
Yr ysgol.

Gwnaf/Gwnawn ein gorau i:

- Sicrhau bod fy/ein plentyn yn gwneud ei waith cartref mewn lle addas ac yn dal i fyny â gwaith a gollwyd.
- Sicrhau bod fy/ein plentyn yn dod i'r ysgol ac ar amser.
- Roi nodyn o egluhad os yw fy/ein plentyn wedi bod yn absennol o'r ysgol.
- Ddod i'r cyfarfodydd rhieni.
- Wneud yn siwr bod fy/ein plentyn yn cael digon o gwsg.
- Wneud yn siwr bod fy/ein plentyn yn parchu rheolau'r ysgol.
- Wneud yn siwr bod gan fy/ein plentyn yr offer cywir.
- Siarad efo fy/ein plentyn am ei fywyd a'i waith yn yr ysgol.
- Ddweud wrth yr ysgol yn syth os oes unrhyw fater yn ein poeni ac am unrhyw newid gartref a all effeithio ar fy/ein plentyn.

Arwyddwyd: _____
(Rhiant/Gwarchodwr)

DATES OF THE TERM, THE SCHOOL DAY AND TIMES OF SESSIONS.

| | | | |
|------------|------------|---|------------|
| Morning: | 8.50 am | - | 12.45 p.m. |
| Lunch: | 12.45 p.m. | - | 1.30 p.m. |
| Afternoon: | 1.30 p.m. | - | 3.15 p.m. |

The school operates according to a timetable of 30 lessons a week with 6 lessons a day. Each lesson is 50 minutes long and the number of teaching hours per week is 25 hours. The optional period of the supervised Homework Club increases until this period to 31 hours per week.

| Calendar Ysgol y Moelwyn Calendar – 2024/25 | | |
|---|----------------------|---|
| Tymor yr Hydref/Autumn Term | | |
| Dyddiad/Date | Blwyddyn/Year | Gweithgaredd/Activity |
| 4.9.24 | Pawb/All | Diwrnod cyntaf Tymor yr Hydref / <i>First day of Autumn Term</i> |
| 19.09.24 | 11 | Ffug arholiad Mathemateg <i>Mathematics mock exam</i> |
| 23.09.24 | 9 | Asesiad interim Blwyddyn 9 <i>Year 9 interim assessment</i> |
| 23.09.24 | 11 | Ffug arholiad Mathemateg <i>Mathematics mock exam</i> |
| 30.09.24 | 11 | Asesiad interim Blwyddyn 11 <i>Year 11 interim assessment</i> |
| 7.10.24 | 11 | Noson Rien Bl.11/Year 11 Parent's Evening |
| 14.10.24 | 10 | Asesiad interim Blwyddyn 10 <i>Year 10 interim assessment</i> |
| 21.10.24 | 10 | Noson Rien Bl. 10/Year 10 Parent's Evening |
| 25.10.24 | Pawb/All | Hyfforddiant mewn swydd athrawon – dim Ysgol ar gyfer disgyblion/ <i>In-service training for staff – no school for pupils</i> |
| 28.10.24-01.11.24 Gwyliau hanner tymor yr Hydref/Autumn term half term holiday | | |
| 4-13.11.24 | 11 | Arholiadau TGAU/GCSE Examinations (I'w cadarnau. <i>To be confirmed</i>) |
| 11.11.24 | 5 & 6 | Noson Agored/Open Evening, 4:30-6:30 |
| 18.11.24 | 9 | Asesiad interim Blwyddyn 9 (2)/Year 9 interim assessment (2)_ |
| 20.11.24 | Pawb/All | Ffair Nadolig/Christmas Fair |
| 22.11.24-29.11.24 | 11 | Ffug arholiadau bl 11/Yr 11 mock examinations |
| 25.11.24 | 7 | Asesiad interim bl.7/Year 7 interim assessment |
| 2.12.24 | 7 | Noson Rien bl7/Year 7 Parent's Evening |
| 4.12.24 | Pawb/All | Noson Gwobrwyo/Prize giving Evening |
| 9.12.24 | 8 | Asesiad interim bl8 (2)/Year 8 interim assessment (2) |
| 16-20.12.24 | 10 | Profiad Gwaith/Work experience |
| 20.12.24 | Pawb/All | Diwrnod olaf Tymor yr Hydref / <i>Last day of Autumn Term</i> |
| Tymor y Gwanwyn/Spring Term | | |
| 6.01.25 | Pawb/All | Diwrnod cyntaf Tymor y Gwanwyn / <i>First day of Spring Term</i> |
| 20.01.25 | 9 | Noson Rien bl9/Yr 9 Parent's evening |
| 20.01.25 | 10 | Adroddiad Interim (2)/Interim assessment (2) |
| 27.01.25 | 11 | Adroddiad interim (2)/Interim assessment (2) |
| 03.02.25 | 9 | Adroddiad interim (2)/Interim assessment (2) |
| 10.02.25 | 8 | Noson Rien bl8./Yr8 Parent;s evening |
| 24-28.2.25 Gwyliau hanner tymor y Gwanwyn/Spring term half term holiday | | |
| 03.03.25 | 9 | Dechrau cyrsiau TGAU/Beginning GCSE courses |
| 10.03.25 | 7 | Asesiad interim bl7 (2)/Year 7 Interim assessment (2) |
| 10.03.25 | 10 | Ffug arholiadau bl. 10/Year 10 mock examinations |
| 14.03.25 | Pawb/All | Hyfforddiant mewn swydd athrawon – dim Ysgol ar gyfer disgyblion/ <i>In-service training for staff – no school for pupils</i> |
| 17.03.25 | 8 | Asesiad interim (ii)/Interim assessment (2) |
| 24.03.25 | 11 | Asesiad interim rieni Bl. 11 (3)/Year 11 interim assessment (3) |

| | | |
|---------------------------------|----------|---|
| 31.03.25 | 11 | Noson Rieni Bl. 11 / Year 11 Parent's Evening |
| 07.04.25 | 10 | Noson Rieni Bl 10/Year 10 Parent's Evening |
| 11.04.25 | Pawb/All | Diwrnod olaf Tymor Gwanwyn/Lat day of Spring Term |
| Tymor yr Haf/Summer Term | | |
| 28.04.25 | Pawb/All | Diwrnod cyntaf Tymor yr Haf / First day of Summer Term |
| 05.05.25 | Pawb/All | Gwyl y Banc/Bank Holiday |
| 07.05.25 | 11 | Arholiadau TGAU dechrau/Start of GCSE examinations |
| 09.06.25 | 9 | Adroddiad interim bl9 (3)/Yr 9 Interim report (3) |
| 16.06.25 | 8 | Adroddiad interim (3)/ Interim report (3) |
| 23.06.25 | 7 | Adroddiad interim (3)/Interim report (3) |
| 25.06.25 | Pawb/All | Hyfforddiant mewn swydd athrawon – dim Ysgol ar gyfer disgyblion/In service training for staff – no school for pupils |
| 14.7.25-18.07.25 | 10 | Profiad gwaith/Work experience |
| 18.7.25 | Pawb/All | Diwrnod olaf Tymor yr Haf / Last day of Summer Term |

SCHOOL ATTENDANCE: Pupils' attendance at Ysgol y Moelwyn is generally good. The school tries to encourage regular attendance through the pastoral system, the school's ethos and constant monitoring by members of the staff. Good attendance is rewarded. The school also maintains close contact with parents where there is a problem with a pupil's attendance. All parents are asked to call immediately when their children are absent.

Official whole school figures for the year 2024 - 2025 are:

| | |
|---|--------------|
| Percentage of Unauthorized Absences: | 2.0% |
| Percentage of Total Absences: | 7.2% |
| Attendance: September 2024 to end of May 2025 | 90.8% |

| Percentages of Unauthorized Absences by Year and Term 2024-2025 | | | |
|---|------------------|------------------|------------------|
| | Autumn Term 2024 | Easter Term 2025 | Summer Term 2025 |
| Year 7 | 1.1 | 1.5 | 4.0 |
| Year 8 | 1.0 | 1.4 | 2.1 |
| Year 9 | 1.0 | 1.5 | 3.8 |
| Year 10 | 3.0 | 4.4 | 5.8 |
| Year 11 | 2.4 | 3.6 | 2.2 |

DESTINATION OF LEAVING PUPILS

| 2024 Destinations | Female | Male | Total | % |
|---|--------|------|-------|-------|
| Continuing in full-time education - Same School | | | | |
| Continuing in full-time education - School | 1 | 0 | 1 | 1.49 |
| Continuing in full-time education - College | 28 | 35 | 63 | 94.03 |
| Continuing in full-time education - HE | | | | |
| GAP Year | | | | |
| Continuing in Part time Education | | | | |

| | | | | |
|--|-----------|-----------|-----------|------------|
| Entering employment outside WBYP | | | | |
| Entering WBYP (employed status) | | | | |
| Entering WBYP - (without employed status) | | | | |
| Able to Enter Emp, Ed or WBYP (Unemployed)) | 0 | 1 | 1 | 1.49 |
| Unable OR NOT READY to enter Emp, Ed or WBYP (e.g. due to illness, custodial sentence) | | | | |
| Known to have left the area | 1 | 0 | 1 | 1.49 |
| Not responding to follow-up and therefore unknown | 0 | 1 | 1 | 1.49 |
| Total of school leavers in 2024 | 30 | 37 | 67 | 100 |

After the age of 16, a large majority of the school's pupils will go on to a further education college. Pupils also follow the routes below:

- Ysgol Godre'r Berwyn, Bala.
- Ysgol Dyffryn Conwy, Llanrwst.
- Coleg Meirion Dwyfor, Dolgellau, Pwllheli and Glynllifon sites.
- Coleg Llandrillo Menai, Bangor and Llangefni site.
- Apprentice scheme.
- Employed work.



Moelwyn School Targets 2025-2026**Attendance target: 95%****Specific suspensions target: No permanent suspension.****KS3 specific targets**

The school is now implementing the new Curriculum for Wales, so now there is no data or levels that can be compared and quantitative targets. Seek evidence of learners' standards within KS3 departmental analysis.

KS4 specific targets**Local target 1 KS4: Mathematics****• A*C. Mathematics 60%.**

- Limiting the final difference between a pupil's score and the pupil average of a subject factor in thirds 2 and thirds 3 of the cohort to 0 (none).

Local target 2 KS4: Science**• A*C Science 68%.**

- Limiting the final difference between a pupil's score and the pupil average of a subject factor in thirds 1, 2 and 3 of the cohort to 0 (none).

Local target 3 KS4:

- Cap 9 A*- G is 100% for FSM and ALN.

Method of evaluating the achievement of local targets: The school's monitoring and evaluation procedures, the opinions of teachers and the inclusion team; pupil questionnaires, parent questionnaire, pupil forum, learning trips, CLL sub-committees.

END OF KEY STAGE 4 RESULTS AND NATIONAL COMPARATIVE INFORMATION.**GCSE RESULTS 2025**

| Subject | A* | A | B | C | D | E | F | G | U | A* - C | A* - G |
|--------------------|-----|------|------|------|------|------|------|------|-----|--------|--------|
| Welsh | 2.9 | 10.3 | 35.3 | 22.1 | 13.2 | 14.7 | 1.5 | 0 | 0 | 70.6 | 100 |
| Welsh Literature | 4.5 | 10.6 | 25.8 | 22.7 | 10.6 | 4.5 | 10.6 | 10.6 | 0 | 63.6 | 100 |
| English | 4.3 | 7.2 | 18.8 | 21.7 | 20.3 | 14.5 | 10.1 | 2.9 | 0 | 52 | 100 |
| English Literature | 1.5 | 12.1 | 16.7 | 33.3 | 15.2 | 12.1 | 6.1 | 1.5 | 1.5 | 63.6 | 98.5 |
| Mathematics | 4.3 | 5.8 | 11.6 | 24.6 | 17.4 | 11.6 | 11.6 | 10.1 | 2.9 | 46.3 | 97.1 |
| Numeracy | 1.4 | 8.7 | 15.9 | 29 | 14.5 | 13 | 7.2 | 8.7 | 1.4 | 55 | 98.6 |
| Science 1 | 4.5 | 16.4 | 7.5 | 23.9 | 14.9 | 6.0 | 17.9 | 9.0 | 0 | 52.2 | 100 |
| Science 2 | 2.0 | 10.2 | 22.4 | 16.3 | 32.7 | 4.1 | 8.2 | 4.1 | 0 | 51 | 100 |

| | | | | | | | | | | | |
|---|------|------|------|------|------|------|------|-----|-----|------|------|
| Art | 0 | 11.5 | 50 | 30.8 | 3.8 | 0 | 3.8 | 0 | 0 | 92.3 | 100 |
| Geography | 11.5 | 23.1 | 15.4 | 15.4 | 23.1 | 3.8 | 3.8 | 3.8 | 0 | 65.4 | 100 |
| History | 5.7 | 15.1 | 17 | 17 | 13.2 | 11.3 | 9.4 | 9.4 | 1.9 | 54.8 | 98.1 |
| Music | - | - | - | - | - | - | - | - | - | - | - |
| Physical Education | 0 | 11.8 | 23.5 | 17.6 | 11.8 | 11.8 | 11.8 | 5.9 | 5.9 | 52.9 | 94.1 |
| Religious Education | 20 | 0 | 20 | 30 | 10 | 10 | 10 | 0 | 0 | 70 | 100 |
| French | 50 | 50 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 100 |
| Welsh Baccalarete Skills Challenge | 0 | 2.9 | 33.3 | 46.4 | 15.9 | 0 | 0 | 0 | 0 | 82.6 | 100 |
| ICT | - | - | - | - | - | - | - | - | - | - | - |

END OF KEY STAGE 4 RESULTS AND NATIONAL COMPARATIVE INFORMATION.

Due to the challenges of covid, there is a gap in national comparative information data. The Government came back to the arrangement in 2023 but sacrificed level threshold data. This data now focuses on the CAP9 data of the school, family, authority and Wales. School levels are now expected to be in line with those of 2019, which is the last year before adjustments to assessments are made.

| | Field | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
|-----------|----------------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| YYM | Capped 9 Score | 369 | | | | 346 | 363 | 367.6 |
| Family | | 378 | | | | 371.4 | 381 | 376.7 |
| Authority | | 362 | | | | 362.8 | 360 | 357.5 |
| Wales | | 354 | | | | 356.5 | 351 | 353.3 |
| YYM | Skills Challenge Indicator | 42 | | | | 38.9 | 41 | 40.3 |
| Family | | 40 | | | | 32.4 | 35 | 31.4 |
| Authority | | 36 | | | | 35.5 | 38 | 35.7 |
| Wales | | 36 | | | | 31.6 | 32 | 28.7 |
| YYM | Literacy Indicator | 44 | | | | 40 | 43 | 42.9 |
| Family | | 43 | | | | 42.7 | 42 | 42 |
| Authority | | 41 | | | | 41.4 | 40 | 40.6 |
| Wales | | 39 | | | | 39.7 | 39 | 38.6 |
| YYM | Numeracy Indicator | 38 | | | | 32.3 | 37 | 37.1 |
| Family | | 40 | | | | 38.1 | 39 | 36.9 |
| Authority | | 37 | | | | 37.4 | 36 | 36.2 |
| Wales | | 37 | | | | 37.1 | 36 | 36 |
| YYM | Science Indicator | 37 | | | | 31.1 | 35 | 36 |
| Family | | 41 | | | | 38.5 | 39 | 37.5 |
| Authority | | 38 | | | | 38.7 | 37 | 37.5 |



| | | | | | | | | |
|-----------|---------------------|-----|--|--|--|------|------|------|
| Wales | | 37 | | | | 36.9 | 36 | 35.8 |
| YYM | 5 A*A Percentage | 21% | | | | 14.3 | 10.6 | 15.9 |
| Family | | 21% | | | | 20.2 | 18.6 | 14.6 |
| Authority | | 17% | | | | 22.1 | 17.7 | 17.2 |
| Wales | | 18% | | | | 20.3 | 17.8 | 18 |





YSGOL Y MOELWYN



*Sylfaen i'r dyfodol mewn
awyrgylch gartrefol*