YSGOL Y MOELWYN, BLAENAU FFESTINIOG

Buddsoddwyr Mewn Pobol

Gwobr Genedlaethol Cymru

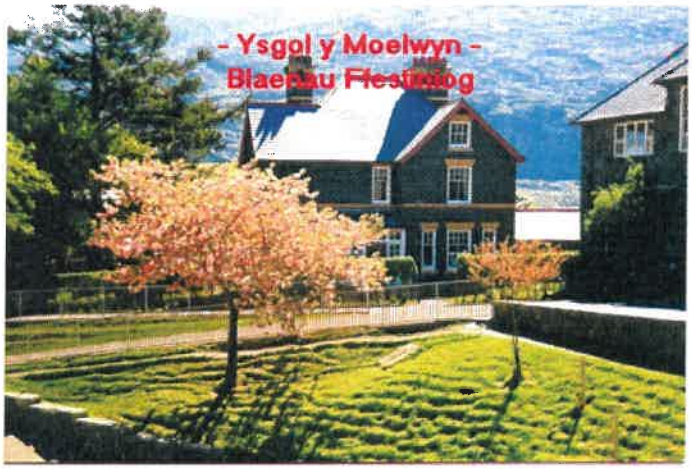
Profiad Gwaith
Work Experience

Addysg Gysylltiedig â Gwaith
Work Related Learning

Welsh Quality Award

Yr Asiantaeth Sgiliau Sylfaenol
The Basic Skills Agency

Sylfaen i`r dyfodol mewn awyrgylch gartrefol



A foundation for the future in a caring environment

CANOLFAN ACHREDEDIG
ACCREDITED CENTRE

Eco ysgol

Gwobr
Award

Eco schools

Gwobr Anrhydeddus

Clwb Gwaith Cartref

Education EXTRA

Homework Club
Certificate of Distinction

Llawlyfr	2020-2021
Prospectus	

YSGOL Y MOELWYN, BLAENAU FFESTINIOG

Sylfaen i`r dyfodol mewn awyrgylch gartrefol

AMSER DYN YW EI GYNYSGAETH

A foundation for the future in a caring environment

Gofalu am blant	Rhan 1
Pastoral care	*Section 1*

PASTORAL CARE

The Pastoral Care system exists to care for the pupils. All pupils will have the opportunity and support in order to develop emotionally, personally, socially and educationally.
We try to ensure that every pupil is HAPPY at the school.

Organisation: The Pastoral Care system is based on Form Tutors and Year Heads. Pupils will remain under the care of the same Form Tutor for at least one year. As a result, the Tutor will get to know each pupil very well. The Tutor is responsible for the Tutorial periods, and also for morning registration. Any problems will be referred to the Head of Year.

The Heads of Year are responsible for care and development of the pupils in their responsibility. They are also responsible for monitoring the progress of each pupil and contacting the parents as necessary.

The Head of Year 7 is also responsible for the arrangements for the transfer of pupils from primary schools to Ysgol y Moelwyn.

If a parent has any concern they should first contact the Head of Year either by telephone or by arranging an appointment. Below is a list of the Heads of Year and the period they are available to meet with parents (it will also be possible to contact them at different times).

Year	**Head of year**
Year 10 + 11	Mrs. Mari Roberts
Year 9	Mrs. Rhian Williams
Year 8	Mrs. Gail Chart Parry
Year 7	Mrs. Eleri Moss and Miss Suzanne Roberts

Educational Welfare Provision: An Educational Welfare Officer works closely with the school to ensure the best possible care. The Welfare Officer offers assistance with any aspect of the pupils' welfare, and can be contacted through the school. The officer is usually present in school on Wednesday. The school also provides a mentoring, counselling and psychological support for pupils.

Equal opportunities: In accordance with the Act, the school has an equal opportunities plan which refers to equal opportunities in relation to pupils and staff. This plan is the cornerstone to the duty of the Governing Body to promote equal opportunity and a positive relationship between one and all of all backgrounds, nationalities and ability. The policy is operated at all levels of school life – administration, whole school, individual subjects, tutorials and extra curricular activities.

Extra-curricular activities: The pupils have a wide choice of extra-curricular activities:

1. Instrumental lessons, choirs and singing parties.
2. Urdd activities.
3. School performances.
4. Rugby, football, basket ball and hockey teams.
5. Lunchtime clubs (including chess, draughts, French, Mathematics, Computers, fly tying, basket ball, Gymnastics Club etc).
6. Various tutorials.

It is important that pupils take advantage of the activities offered in order to enrich their school lives.

Discipline: The school aims to develop self discipline and respect and courtesy towards others among the pupils. We have a clear behaviour policy and the staff (especially the Form Tutor) explain clearly to the pupils the standards of behaviour which are expected at the school. The school is also keen to reward good behaviour and hard work by pupils, and a number of prizes

are awarded each year.

In some cases the school arranges a punishment/sanction for pupils (by an individual class teacher or by the Headteacher or the Deputy). Pupils may be kept in during break or lunchtimes, and sometimes pupils are detained for detention after school (normally on Tuesdays). Parents will receive written notice if their child is to be kept after school.

The Headteacher has the power to suspend or expel a pupil from school. These steps are not taken lightly, and further details regarding the process of suspension and expulsion can be obtained from the Headteacher.

Lunchtime arrangements: The welfare and safety of the pupils necessitates that mid-day meals must be either:

1 a school meal.
2 a packed lunch eaten in the school canteen.
3 a meal taken at home (or in the home of an adult relative).

The last choice is only available to those who live in Blaenau Ffestiniog. The parents of those pupils living in Blaenau Ffestiniog who wish to take their meals at home are asked to complete an application form at the beginning of the school year. They will then receive a pass.

The school recommends that all pupils take advantage of school meals. The school manages the canteen and the school's nutrition group which has pupils, teachers, governors and a health officer as members meets regularly to revise and plan the menu and ensure that it complies with the high standards of the Taste for Life Assembly guidelines. The canteen is also open during the morning break and pupils may have a cold drink, tea, coffee or a light snack during this morning break.

Fresh filtered water is always available free of charge.

Whatever your decision please remember the importance of healthy eating - a healthy body and a healthy mind.

Leaving the school grounds: Pupils are not allowed to leave the school grounds without permission. Parents are asked to provide pupils with a note if permission is required.

No pupil is allowed to leave the school campus for any reason without the specific written permission of the Headteacher or the Deputy or the Head of Year.

Neither the school nor Gwynedd Council will take responsibility for the safety or behaviour of any pupil who leaves the school without permission.

Absence from school: The school expects every pupil to attend school regularly and punctually. Regular attendance is all-important to the education of pupils. The school expects parents to support their work by stressing the importance of attendance, and by **not allowing** absence from school without sufficient reason. The Head teacher will not give permission for any pupil to be absent from school. Parents are asked to inform the school if their children are absent by phoning on the first morning of the absence. In cases of absences lasting longer than two days parents are also asked to contact the school to make arrangements for their child to complete work at home. Parents are also asked to arrange any medical appointments outside school hours. If this is not possible parents are asked to arrange appointments after 2.45p.m.

This website can be useful to help parents decide on the period a child should be kept at home if ill: http://www.nhs.uk/Pages/HomePage.aspx. The attached guidance will also prove useful.

The Governing Body of Ysgol y Moelwyn has decided not to authorise any extended absences resulting from pupils going on holiday during the school term.

School transport: All pupils travelling on school buses are expected to behave well during the journey. Responsibility for school transport lies with the Local Education Authority, but the school may withdraw the right of pupils to travel on school buses in the case of misbehaviour or dangerous behaviour. All pupils are expected to wear a seat belt where available.

Health and Safety: The school has a health and safety policy which is monitored by the Site and Buildings sub committee of the governing body.

The staff supervision periods include the morning periods from 8:40 a.m. and the period at the end of the day by the school gate – this ensures the safety of pupils at the end of the school

day. Pupils are expected to use a pass to leave the school during the school day. Pupils who have a successful application for a lunch pass are permitted to leave the school grounds to go home for lunch. The following summarise the main points relating to health and safety at the school.

1 Visitors are asked to attend the school office when they arrive at school.
2 Parents are asked to inform the school of any medical condition that could affect any pupil.
3 Pupils are expected to take showers after Games.
4 Smoking or using **'E-cigarettes'** are not allowed at the school.
5 Any pupil feeling unwell is asked to report to the school office, with a note from the teacher.
6 Pupils should keep to the left hand side of the corridors, and refrain from running.
7 Pupils are expected to behave safely and responsibly at all times, and to conform to any special safety rules e.g. in the laboratories, workshops and gymnasium.
8 All accidents are reported in a specific accident record book.
9 Pupils are not permitted to bring mobile phones or laser pens to school.
10 The above arrangements will be presented to pupils during tutorial sessions, Personal Education classes or during specific lessons.

Pupils' property at the school: Pupils are responsible for their own belongings at the school, and should not bring belongings to school if they are not essential to the school work. If pupils must bring valuable items to school they should be left for safe keeping in the school office, or in the care of a member of the staff. During games valuables (including money) should be given to a member of staff for safe keeping. All pupils are also given the option of using a personal locker. Parents are asked to ensure that pupils' names are placed on all items of clothing and belongings. Pupils should also ask permission before leaving belongings at school overnight (apart from items left in the pupil's locker).

The school cannot be considered responsible for belongings if pupils do not conform with the above.

Home-school links: Parents are asked to take an active interest in their children's' education, and to help the school to create a positive link between school and the home. Parents are expected to attend Parents' Evenings and will be invited to a number of events and activities during the year. Parents are welcome at the school to discuss any aspect of the child's school life.

School Nurse: A school nurse spends a lunch period at the school every week. This is a confidential service and it is provided on the understanding that the school will not on any account ask for information given to the school nurse by a pupil and will not contact the home. Parents who do not wish their child to use this confidential service should inform the Headteacher in writing

Anti-Bullying Policy: The school has an active, effective and proactive anti bullying policy and strategy. Any parent with concerns regarding this aspect is encouraged to get in touch with their child's head of year immediately.

YSGOL Y MOELWYN SCHOOL UNIFORM AND PUPIL APPEARANCE

September 2020 – July 2021

All pupils are expected to wear the official school uniform at all times unless they have received permission to do otherwise from the Head teacher. Pupils are always expected to dress neatly and respectfully.

Hair: Hair should be safe and neat. Hair should not be coloured in unreasonable or unnatural colours- if uncertain please contact the school for advice (before changing hair colour!). Hair should not be shaved too short (no shorter than grade 3 please) and no shapes should be shaved in the hair.

Nails: Varnish, jewellery on nails or false nails should not be used.

Jewellery: Wearing jewellery at school can be dangerous. Body or ear or face jewellery of any kind is not allowed. There is one exception: Year 11 pupils are permitted to wear one pair of small studs on the bottom of the ear lobes—one in each ear.

The school will expect pupils to remove jewellery items and will keep jewellery items for a reasonable period. It is suggested that parents arrange for pupils who intend to pierce their ears to do so a the beginning of the school vacation in order to avoid problems when the school term restarts in September. All pupils must be able to remove all jewellery by 1 September.

Trousers: Plain, black trousers with no jeans material. Decorations or studs or labels are not permitted. Trousers should not be tight. Trousers with pocket zips should not be worn.

Shoes: Black, plain shoes without any coloured markings. Shoes with logo, writing, buckles or coloured pattern or any kind of boots (e.e Uggs) are not permitted. Trainers are not permitted.

Coats: Only dark coloured coats without logos are permitted.

Skirt: Black skirt (not higher than the knee) with black tights. Skirt should not be tight fitting.

Socks and tights: Plain black, grey or white socks. Black nylon tights.

Year 7, 8, 9: Official school V neck jumper, official school tie and a plain white cotton or polyester shirt / blouse

Year 10 and 11: Official school sweatshirt and the official school polo shirt. If pupils opt to wear an ordinary white blouse / shirt, they should also wear an official school tie.

The school colours are gold and navy. Parents should ensure that all items of clothing are clearly marked with the pupil's name. Pupils are also expected to wear an apron for the catering lessons. Other materials (e.g. satin, silk, lace or see-through material) are not allowed.

During the Summer Term, pupils are not expected to wear a school jumper (Years 7, 8, 9) or a school sweat shirt (Year 10, 11). During this period the pupils are permitted to wear a white blouse / shirt together with a school tie or a white school polo shirt without a tie.

Physical Education: For health reasons all pupils are expected to change prior to their Physical Education lessons or games. All pupils are expected to wear suitable trainers, black, plain shorts, official school purple polo shirts (girls), official school navy polo shirt (boys), official school sweatshirt for cold weather, suitable white socks.

YSGOL Y MOELWYN, BLAENAU FFESTINIOG

Sylfaen i`r dyfodol mewn awyrgylch gartrefol

AMSER DYN YW EI GYNYSGAETH

A foundation for the future in a caring environment

Cwricwlwm, Trefniadaeth ac Asesu	Rhan 2
Curriculum, Assessment and Organisation	*Section 2*

TYPE OF SCHOOL

Ysgol y Moelwyn is a bilingual, county secondary school for pupils aged 11-16 years old.

THE AIM OF THE SCHOOL

The school aims to prepare pupils for their future lives by providing them with a sound foundation. The school aims to develop and instil personal and social values in its pupils, to promote their spiritual, moral and cultural development, and prepare them for the opportunities, responsibilities and experiences of adult life. The school aims to prepare pupils to respect others, to foster self-respect and to develop a full and mature understanding of mental and physical health and welfare. The school will provide this foundation through the curriculum and extra-curricular activities.

It is one of the school's aims to promote the physical, mental and emotional wellbeing of the pupils and staff alike.

A copy of the school's aims and objectives is available from the Head teacher.

THE SCHOOL DAY

Morning	8.50 a.m.	-	12.45 p.m.
Lunch	12.45p.m.	-	1.30 p.m.
Afternoon	1.30 p.m.	-	3.15p.m.

The school operates a 30-lesson timetable with 6 lessons each day. Each lesson lasts 50 minutes. The number of teaching hours each week is 25 hours, which conforms to the Welsh Assembly Government requirements. The optional supervised Home Work Club period increases this contact time to 31 hours every week.

VISITING ARRANGEMENTS

Parents who wish to see the school or discuss any matter relating to their children's education are invited to contact the Head teacher, by either telephone or letter, to arrange a convenient time. Office staff will be available to take messages on the telephone between 8.15 a.m. and 4.15 p.m. A member of the senior teaching staff is usually present at school outside these times.

ADMISSION TO THE SCHOOL

Ysgol y Moelwyn has a natural catchment area, which includes the following primary schools:

- Maenofferen, Blaenau Ffestiniog
- Manod
- Tanygrisiau
- Ysgol Edmwnd Prys, Gellilydan
- Ysgol Bro Cynfal, Llan Ffestiniog
- Ysgol Bro Hedd Wyn, Trawsfynydd.

The Head teacher and staff at the school are aware that the transfer from primary school to secondary school can cause concern to some pupils and we will do our best to make sure that the change is happy and effective. We will do this by:

- arranging visits by primary school pupils to Ysgol y Moelwyn,
- inviting the pupils and their parents to an Open Evening at the school,
- visiting the primary schools to get to know the pupils and to meet the parents,
- sending information to the parents.

The school operates the Gwynedd Education and Culture Authority policy on admittance. More information about the process of transferring from primary to secondary school and the admittance policy is available in the Gwynedd Education Authority handbook called "Information for Parents".

HOME-SCHOOL LINKS

We believe that developing strong links between the school and the home is important to the education of our pupils and we use several methods in order to maintain this contact. We strongly believe that support and a lively interest by parents is one important key in ensuring the success of our pupils. As a school, we place a prominent emphasis on the quality of this partnership between parents and the school. **Remember that we always welcome parents at the school.**

Parents will receive information about important dates and events through the annual calendar, the newsletter, and also by letter/emails.

THE SCHOOL CURRICULUM AND TEACHING ARRANGEMENTS

The school curriculum ensures that every pupil receives a balanced education, which includes all the subjects of the National Curriculum and various cross-curricular themes. Subjects are taught either in Welsh or bilingually throughout the school

National Curriculum Years: The school years arrangement at Ysgol y Moelwyn follows the National Curriculum pattern. The following pages include a short summary of the 11-14 curricular patterns (Key Stage 3) and also the 14-16 curricular pattern (Key Stage 4). The following notes give additional details regarding these patterns.

Last Year at Primary School	Ysgol y Moelwyn				
	Key Stage 3			Key Stage 4	
6	7	8	9	10	11

Key Stage 3 Curricular Pattern (11-14-year olds).

The school is developing its curriculum to cater for the requirements of the new curriculum for Wales.

Grouping arrangements: Pupils are registered in mixed ability Tutor Groups throughout the school. Pupils are taught in sets in a number of subjects at the beginning of Year 7. After the first half term, this setting arrangement is reviewed and a similar review will also take place regularly during Key Stage 3. In Years 8 and 9 pupils are placed in sets or bands according to their ability in the majority of subjects. We believe that these arrangements enable pupils to develop educationally, but also allow pupils of all abilities to mix with each other. Different teaching methods are adopted. These reflect the age and ability of the pupils and the subject being taught. Whole class teaching, project work, group work, pair work, practical work and educational visits are used at different times.

Personal Education: The Personal Education programme includes Tutorial work, Key Skills development work, Respecting Others, Health Education, Sex Education, Drama, Study Skills, Record of Achievement, Citizenship, Word Processing, along with other aspects which contribute to the pupils' personal and social development. In Year 9 pupils begin to receive Careers Guidance.

Key Stage 4 Curricular Pattern (11-14-year olds).

Options: During Year 9, pupils will be given the opportunity to choose a combination of subjects leading to GCSE, Certificate of Education or a vocational course. All pupils will be required to follow courses in Welsh, English, Mathematics and Science as they form the core of the National Curriculum. Pupils are also required to study three option courses. More details are available in the Information Booklet for Year 9 pupils. The Key Stage 4 curriculum pattern on the following page summarises the choices available.

Personal Education: All pupils in Key Stage 4 will also receive guidance under the title of Personal and Social Education. The course includes Health Education, Sex Education, Religious Education, Physical Education, Careers Guidance, Citizenship, Word Processing, Information Technology, Respecting Others, Coursework and Tutorial Work, which includes a number of different aspects. Each pupil also spends a week on Work Experience and contributes to a Record of Achievement and Achievement File, which is presented to them when they leave school.

Welsh Baccalaureate: Every pupil will have the opportunity to do the BAC course.

External Examinations: The school prepares pupils for the following external examinations at the end of Key Stage 4:

GCSE and other courses: These courses are available for most pupils and can include course work and examination work: Welsh First Language (Language and Literature), Welsh Second Language, English (Language and Literature), Mathematics, Numeracy, Science (Double), Food and Nutrition, ICT, French, Spanish, Drama, Geography, History, Religious Education, Music, Physical Education, Art and Design, Drama. Partnership courses with Coleg Meirion-Dwyfor, Dolgellau – Engineering, Health and Social Care, Construction skills, Hair and Beauty and Electronics.

Special Educational Needs: The school has a formal Special Educational Needs Policy (which is available for inspection at the school). The policy explains how the school ensures that pupils who have special educational needs receive suitable attention. This is a summary of the key issues.

The school uses a number of methods to help children with special educational needs.

- maintaining a number of small classes.
- drawing pupils from lessons in order to extend specific help.
- providing a second member of staff in some lessons in order to extend help to specific pupils.
- providing the support of a teaching assistant.

The school, under the guidance of the Special Needs Co-ordinator, varies the use of the above methods according to the need. In addition to the above, specific pupils receive additional reading and writing lessons. Several other members of staff also help pupils with special educational needs (the time set aside is equivalent to more than 2 teachers).

The arrangement to provide additional reading sessions during the tutorial period ensures that the vast majority of pupils who follow the programme make a significant progress.

An Educational Psychologist visits the school regularly to see pupils who have been referred, either by the school or by the parents, in order to offer advice and guidance. In some cases, extra support is arranged through the Local Education Authority. The school will contact the parents in each case.

The school welcomes the co-operation with other agencies (The University Dyslexia Unit, The Local Education Authority, Welfare Officers, Educational Psychologists etc.) in order to help pupils. The Local Education Authority extends a degree of financial support to the school in order to complete this work.

Although the school has not been earmarked as a school which provides for pupils with special physical needs we help and support a number of pupils with visual and hearing disabilities. In such cases, the school will work with external agencies in order to ensure a suitable provision and suitable resources.

With such pupils, the relevant head of year and the special needs coordinator work together with the pupil, the parents, other schools and the relevant agencies during the period before and following enrolment in order to provide the necessary support and to ensure that all pupils are provided with an equal opportunity regarding access to the curriculum.

The ALN coordinator is also responsible for promoting the learning of looked after children and plays a leading role in the implementation of the inclusion agenda of the school.

Health and Sex Education: The Governing Body believes that sex education should form an essential part of the education of all pupils at Ysgol y Moelwyn. Health and Sex Education is presented as part of the Personal Education. Aspects of the work can also be discussed in other subjects (e.g. information in Science). Pupils will receive information and guidance about adolescence, reproduction and contraception, AIDS and other sexually transmitted diseases, Drug Education, Alcohol Education and other aspects. Events, such as Drug Awareness Conferences are also arranged from time to time to reinforce the work. Sex Education is presented within a moral framework, and an emphasis is placed on family life and relationships. The school staff, especially the health education co-ordinator, works closely with external professional agencies in order to select suitable teaching materials and deliver all aspects of this programme.

The school policy on Sex Education can be seen by contacting the Head teacher. Parents can withdraw their children from Sex Education lessons by writing to the Head teacher.

Games: The school aims to provide all pupils with an opportunity to develop their sports skills to the utmost and urge them to foster good habits which they will hopefully continue to follow after leaving school. The school has high quality facilities including a swimming pool, gymnasium (with a good range of equipment), all weather pitch and a football and athletics pitch. Also, a new fitness room with state of the art equipment has been built on the school grounds. The school places an emphasis on training pupils for a variety of activities such as rugby, football, hockey, netball, athletics and basketball. Pupils are given an opportunity to compete against other school teams. An emphasis is also placed on activities such as cross-country and gymnastics. Several community-based clubs make regular use of the school resources, especially the all-weather pitch. Games Development Officers and professional players also visit the school to hold training sessions.

The school manages the local Moelwyn Leisure Centre. On the one hand, the pupils can take advantage of these resources during the day and on the other the school also makes a marked contribution to the community by providing a high-level fitness and leisure programme to the local community.

Religious Education and Morning Assembly: In line with the current requirement, all pupils receive non-denominational Religious Education. The education will primarily reflect the local Christian tradition, but will also include information about other beliefs and religions. Non-denominational Christian assemblies are held regularly. Parents can withdraw their children from the Religious Education and assemblies by writing to the Head teacher. The school will make alternative provision for these pupils either within their usual teaching groups or otherwise.

Instrumental lessons: Peripatetic music teachers extend the work of the Music department by providing instrumental lessons. Violin, brass, harp, percussion, guitar, singing and piano lessons are available. Those interested should contact the Head of Music for more details.

Careers Guidance: Careers guidance forms an important part of Personal and Social Education programme. Careers education is presented in modules in Year 9, 10 and 11 but younger pupils are also provided with an introduction to the topic. During Years 10 and 11 pupils will receive regular guidance sessions with members of school staff and also with careers staff from Careers Wales.

Work Experience is an essential aspect of the Careers provision and a strong link has been established with the vast majority of the local employers. Year 10 pupils will have the opportunity to spend two weeks on work experience in a suitable location of their choice.

The Careers Education programme also gives pupils an opportunity to develop their initiative, their self-reliance and their awareness of the vocational context through aspects such as: venture projects, mock interviews, vocational visits and presentations by employers at the school. Key Stage 4 pupils also participate in the COMPACT scheme.

Careers Wales is an independent company specialising in careers advice, information and guidance.

The company is pleased to work in partnership with Ysgol Y Moelwyn to ensure that the pupils are given a good start to help them make informed choices about their future working lives.

As parents/guardians, you are the greatest influence on your child's career choice. As a company, we can help you to understand all the changes happening in education and the world of work. This will enable you to help your child to make the best choices.

The **Careers Wales** team will offer a range of services aimed at pupils and parents/guardians:

- Careers guidance to young people individually and as groups.
- Information events
- Additional activities such as enterprise workshops

- Attendance at meetings for parents/guardians to discuss 14+ and 16+ choices.
- Support for pupils with additional needs
- Careers resources.

Careers Wales is keen to include you when discussing your child's ideas, and encourage you to contact us at the local Careers Centre, by freephone, /email or through the school.
CAREERS WALES. Unit 6a, Penamser Business Park, Porthmadog. LL49 9GB.
01766 510980/ 0800389 9603 (Freephone).

ASSESSMENT, RECORDING and REPORTING

Assessment: The school believes that the assessment of the development and progress of pupils is an all-important part or the educational process.

The work of all pupils is assessed regularly - class work and homework, written work, oral work and practical skills. All departments at the school have assessment schemes which are suited to the work of the department, and also conform to the requirements of the National Curriculum. It follows therefore that there will be variations between the methods used in different subject areas.

Every pupil sits examinations or formal tests at least once a year. Pupils will receive adequate notice of the examinations so that they have the opportunity to prepare beforehand. (These formal examinations and tests are in addition to other tests set regularly by teachers). At the end of Key Stage Three (Year 9) pupils will sit examinations in the core subjects and all other subjects of the National Curriculum.

In addition to formal tests the school will arrange full interim assessments of pupils once a year. This provides the staff with a complete picture of the development of pupils. Following these assessments each pupil will have an interview with their Form Tutor and where necessary pupils will receive further attention.

Reporting to parents: Parents receive 3 reports on the progress of their children every year - one full report and two interim reports (following a full "assessment"). Parents of Year 7, 8 and 9 pupils also receive a self-assessment report, which is completed by the individual pupils during an interview with the tutor. Parents' meetings are arranged to give parents and teachers an opportunity to discuss the pupils' work. If the school is concerned about the progress and development of a pupil, the parents will be contacted in order to discuss the matter.

PRACTICAL INFORMATION

Homework: The school considers homework to be an all-important part of the pupils' education and pupils should think of their homework as an important part of their schoolwork. Homework can take many forms - written work, learning for a test, reading, examination revision, research etc. At the beginning of each year every pupil will receive a school contact booklet. Pupils in Years 7 and 8 are expected to complete at least 1 hour/hour and a half of homework each night. This increases to at least two hours in Year 9 and pupils in Years 10 and 11 are expected to work as necessary.

Co-operation between the school and parents is very important. Parents are asked to ensure that pupils follow their homework timetables and also check the contact booklet regularly.

Photographs of Pupils: Occasionally, the school arranges for photographs to be taken of pupils who participate in a range of school activities. Photos may also be taken for training purposes. These photos could be used in newspapers, in different publications or on the school web site. They could also be used by Gwynedd County Council or other responsible establishment in partnership with the school. Pupils are also occasionally filmed and these clips are broadcasted publicly.

The school will ensure that all such uses will be undertaken in a responsible manner. Parents are asked for a formal permission to take and share photographs of pupils.

The school calendar for the academic year. A copy is provided at the beginning of the school year.

Attendance newsletter: The newsletter provides details about attendance arrangements and the School expectations.

'Show my Homework': The school uses this app to manage homework setting. User guidlines are provided on setting up the 'Show my homework' app.

Data collecting form: You will be requested at the beginning of each academic year to complete a data form for your child and to inform he school of any changes.

Health and school visit form: Parents are requested to complete a health form for your child. The school will not ask you to complete a new health form during the year for the following type of activities.

- Educational visits which begin at the start of the school day and end either at the end of the school day or later in the afternoon. You will receive written details regarding these activities and the school will ask your permission for your child to attend each individual arrangement.
- Local Geography field trips: e.g. local short walking trips in the vicinity of the school.
- Competitive games: e.g. football matches.
- School homework club arrangements.

You will need to complete a new form for other types of activities such as a residential visit.

The school computer network and use of the internet: The school has a computer network. All pupils are allocated a unique personal user name and password to enable them to access these facilities and to save their work in a personal folder which no other pupil can access. In order to manage the use of these facilities the school uses a programme to control and monitor all usage of the internet and the computer network (the system blocks access to unsuitable locations and tracks and records the use of the system by all users). Pupils are permitted to use these facilities on the understanding that they read and follow a set of user guidelines. You are asked as parents to discuss these guidelines and confirm that they will be kept.

School Lockers: Cyfeillion Ysgol y Moelwyn have spent a substantial amount of money in order to purchase lockers for all school pupils. We trust that these lockers will ease daily arrangements for the pupils as they will be able to keep files, books, Physical Education kit etc. safely under lock and key at school.

All pupils wishing to use a locker are asked for a £6 deposit. This sum will be returned at the end of the pupil's period at school if the locker has been kept in good condition. However, the school will charge £3 for all lost/mislaid keys.

All lockers are hired on the understanding that school staff will open and search the contents of any locker if it is suspected that they are being misused in any way by a pupil. If pupils wish to hire a locker, please fill and return the slip provided at the beginning of the year and return with the sum of £6 to the school.

E-mail contact with parents: As a school we use e-mail to contact parents. This can help to ensure that school correspondence does not get lost in transit! If you are happy for the school to contact you by e-mail, please complete the attachment provided at the beginning of the school year.

Details about the refectory cashless system and the online payment system: The refectory uses a bio matrix system to process payments (you will be provided with an information flyer). We request your permission for your child to use this system.

Attendance: If your child is ill, please inform the school on the first morning of absence. You may use the following numbers.

- During office hours (8:00 – 4:00) use the number: 01766 830435.
- Outside office hours (before 8:00 a.m. and after 4:00 p.m.) use the special absence reporting phone line (01766 833030).

Please provide the following information.

- Name and class of child.
- Date(s) of absence.
- Your name and your relationship to the child (parent, grandmother etc.).

When a parent/guardian phones there is no need to confirm absence in writing. When other adults phone, please confirm absence in writing.

Pupils are expected to be present on the school grounds at 8:45 a.m. for the morning sessions and 1:25 p.m. for the afternoon session. I look forward to presenting all pupils who have achieved a 100% punctuality and attendance rate during September with the full attendance certificates.

The attendance newsletter confirms the high expectations of the school regarding attendance. Please remember to arrange routine dental or medical appointments either after school or late in the afternoon, thus enabling your child to attend all or most lessons on these days.

Membership of Gwynedd Library: If your child is not already a member of Gwynedd library we suggest that you consider enrolling! Pupils who are members can also access resources on line either at home or in school. Membership forms are available at your local library. Why not join as a family?

School and Information booklets: Your child will be provided with the following useful items:

- **Contact book:** As the school is now using 'Show my homework' to confirm all homework arrangements, we have discontinued the use of the home work report book. However, the school still uses a concise contact book to enable communication between the school and the home.
- **Vocabulary Book:** This is a Welsh/English English/Welsh vocabulary book. It includes several of the main terms which your child will be expected to master in Welsh and English during the next two years.
- **Science Definitions Book:** This includes the main terms and definitions used in KS3 Science.
- **Language book:** This booklet includes several language rules and support material.

The Welsh and English Departments Library Book Scheme: Both departments have a library book scheme. Please encourage your child to read regularly!

Equipment: This is a concise list of the equipment each child should bring to school: ruler; blue, black, red and green biro, coloured pencils, protractor, rubber. Your child should not bring tippex or a calculator during year 7 to school.

Welfare officer: The school's welfare officer spends at least one day every week at school. You are welcome to contact the school to make an appointment.

Counsellor: The school's counsellor will be working with a number of pupils during the year.

Lunch period arrangements: These are the lunch period arrangements. Pupils may eat lunch in the canteen, use a packed lunch or make an application for a pass to go home for lunch. This last arrangement is only available for pupils who live locally. Parents are encouraged to use the online payment system for school lunches in order to avoid the need for pupils to bring cash to school.

PUPIL; PARENT AND SCHOOL AGREEMENT

As a basis for working together for the benefit of your child, you are invited to sign this agreement, which includes basic expectations on the part of the pupil, the parent and the school.

YSGOL Y MOELWYN HOME/SCHOOL AGREEMENT

NAME: _____ **CLASS:** _____

We will do our best to :

- Ensure that your child follows a suitable curriculum and is extended to his/her full ability.
- Set suitable and regular homework.
- Encourage your child to respect himself and others.
- Ensure a safe environment for your child.
- Teach your child how to be a responsible member of society.
- Inform you of your child's progress and contact you immediately if there is a problem with work, behaviour, attendance or punctuality.
- Give your child advice concerning educational and personal choices.
- Respond to you punctually regarding any matter you wish to discuss.

Signed: _____
(School)

- The key to success -

Partnership between:

The pupil.
The parents.
The school.

I/We will do our best to :

- Ensure that my/our child does his/her homework in a suitable place and catches up with any lost work.
- Ensure that my/our child attends school and does so punctually.
- Provide an explanatory note if my/our child has been absent from school.
- Attend parents' meetings.
- Ensure that my/our child has enough sleep.
- Ensure that my/our child respects the school's rules.
- Ensure that my/our child has the correct equipment.
- Talk to my/our child about his life and work at school.
- Inform the school immediately if there is any matter that is of concern and any change at home that could affect my/our child.

Signed: _____
(Parent/Guardian)

I will do my best to :

- Work hard in school and reach my targets.
- Do my homework and coursework punctually and to my full ability.
- Present my work tidily.
- Bring the correct equipment to all lessons.
- Be punctual.
- Be present and catch up on all work that I could have lost.
- Be honest.
- Keep to all the school rules.
- Wear my school uniform.
- Respect myself and others.
- Ask for help if I have any problems.
- Think maturely about my future and listen to advice and implement it.

Signed: _____
(Pupil)

ADDITIONAL PROVISION

Home Work Care Club: The home work club is held for a total of five hours every week i.e. from 3:15 - 4:30 p.m. every Monday, Tuesday, Wednesday and Thursday. The school also provides an additional free of charge bus service for pupils on these evenings. The club is an opportunity for pupils to complete homework, complete course work, revise or complete any other work under the supervision of a member of the teaching staff in an organised and quiet environment. The school also arranges supervised activities in the Gymnasium, fitness room and all-weather pitch between 3:30 – 4:30 from Monday to Thursday.

School Library: The Ysgol y Moelwyn Resources Centre is open on Monday, Tuesday, Wednesday and Thursday evening from 3:15-4:30 p.m. A teaching assistant supervises the use of the centre during this period.

Tutorials: Many departments arrange additional lessons, tutorials or surgery sessions in order to provide additional help for pupils either during the lunch periods or after school. Several of

these tutorials, but not all, are aimed primarily to cater for the needs of Year 9, 10 and 11 pupils.

Vacation Workshop: The school usually organises a number of workshops during school holidays to provide additional support for pupils.

Extracurricular activities: The school usually arranges a wide range of extracurricular activities e.g. trips to the theatre, visits to local industries, field work, Urdd Eisteddfod and trips to take part in games and athletics.

LANGUAGE POLICY

Ysgol y Moelwyn has a Welsh ethos. Welsh is the natural language of the school on the corridor and also of the morning assemblies. The aim of the language policy is that the school should promote a positive attitude towards bilingualism and should develop the oral, reading and writing skills of the pupils in the Welsh and English languages.

Welsh and English are taught to pupils throughout the school and all pupils will also study French to the end of Year 9 (pupils may also choose to study French at Key Stage 4). English is taught to all pupils and Welsh is taught as a first language to the majority of pupils and separate courses and support are provided for learners. Each subject is taught through the medium of Welsh or bilingually as required. Each department will decide the extent to which this is possible in Key Stage 4.

A copy of the language Policy is available from the school.

CHARGING FOR EXTRA-CURRICULAR ACTIVITIES

The Governing Body has adopted a policy of charging pupils for:

- Accommodation, refreshment and other costs during educational visits
- activities outside school hours
- external examinations for which the school has not prepared pupils during that school year
- external examinations for which the pupil has not completed all elements or missed an examination without an adequate reason
- damage to, or loss of, school property.

Further details of information for needy pupils are available at the school.

YSGOL Y MOELWYN AWARDS AND SUCCESSES	Date
• Welsh Government Curriculum School.	**2019-20**
• Act as Gwe leading school in South Gwynedd • Welsh Government Professional leading school. • Welsh Government Curriculum School. • Provision of inclusion support for Gwynedd secondary schools.	**2018-19**
• Act as Gwe leading school in South Gwynedd	**2017-18**
• Act as Gwe leading school in South Gwynedd. • Gain Healthy School Step five Quality Award.	**2016-17**
• Co-leading literacy school. • New Bargain school. • Pioneer curriculum school.	**2015-16**
• School is a member of the lead team of the National Challenge Cymru	**2014-15**

Project. • 34 secondary schools have now looked at how the school is working. • Ysgol y Moelwyn has made two national presentations and several high-profile presentations. • One of three secondary schools in Wales to achieve excellence in all ten quality indicators in an ESTYN inspection. • Healthy Schools Stage 6	
• Highest in banding in Wales.	**2013-14**
• Second highest in banding in Wales • Investors in People Gold Quality Award.	**2012-13**

COMPLAINTS PROCEDURE

The school has established procedures to consider complaints about the way that the School Governing Body discharges its responsibilities regarding the curriculum and other related issues. These procedures are explained in a leaflet which is available at the school for any anyone who wishes to make a complaint within this procedure. This provision complies with the new guidance issued in the Welsh Assembly Circular 03/2004 'School Governing Bodies Complaints Procedure'.

It should be emphasised that many complaints can be resolved through discussions with the Head teacher and other members of the staff. This is considered to be the first stage in considering any complaint, and the Governing Body will expect that this step has been taken before any formal complaint is placed before them.

Any complaint can be discussed with the Head teacher by contacting his Secretary to arrange a meeting.

SELF APPRAISAL

A copy of the current school priorities is included in the annual report. These priorities were agreed upon following completion of a process of self-appraisal. This scheme is regularly monitored by the management team.

The school is at present executing a number of specific strategies including an ICT strategy, literacy strategy, numeracy strategy and a strategy to improve standards.

TO RECEIVE MORE INFORMATION

The Secretary of State provides copies of statutory documents and circulars in each school, and parents can visit to see these documents free of charge. The school also has a full set of School and LEA policies, along with schemes of work and HMI reports. Details of how to appeal in matters regarding admission are also available.

The Head teacher can provide copies of documents for the price of the photocopies (copyright documents cannot be copied).

Parents can make an appointment to see the information held by the school on their child. As some of the information is held on computer reasonable notice should be given.

MEMBERS OF THE GOVERNING BODY, September 2020

Representing the Local Education Authority:	Season Ending:
Councillor Annwen Daniels	08/2021
Councillor Elfed Roberts	08/2021
Mr. Craig Jones	08/2021
Councillor Robert Glyn Daniels	08/2021
Representing the Parents:	
Mr. Michael Halliday Jones	08/2022
Mr. Richard Williams	08/2021
Mrs. Sioned Hughes	08/2021
Mr. Keith Davies	08/2021
Ms. Pegi Gruffydd	08/2021
Representing the Teaching Staff:	
Mrs. Eleri Moss	08/2021
Mrs. Cheryl Lloyd-Owen	08/2021
Representing the non-teaching staff	
Mrs Morwenna Roberts	08/2021
Co-opted Members:	
Mrs. Bini Jones	08/2021
Mr. Dafydd Jarrett	08/2021
Mr. William Roberts	08/2021
Mr. Sion Jones	08/2022

Head teacher:

Mr. Dewi Lake

Deputy:

Mrs Eleri Moss

Clerk to the Governors:

Mrs. Bethan Haf Jones, Administrative Officer, School y Moelwyn, Heol Wynne, Blaenau Ffestiniog, Gwynedd.

Governing Body Chairman:

Mrs. Bini Jones, Ysgol y Moelwyn, Blaenau Ffestiniog.

The next elections for Parent-Governors will be in the year 2021. The school with contact every parent at the appropriate time to invite nominations. After receiving the nominations, the school will contact all parents with details of the election procedure.

SCHOOL STAFF - SEPTEMBER 2020

Teaching Staff

Mr. Dewi Lake	Head Teacher
Mrs. Eleri Moss	Head Teacher in Charge, Head of Year 7, Special Needs co-ordinator, Professional Tutor, BAC Co-ordinator.
Mrs. Mari Roberts	Assistant Head Teacher, Head of Welsh, Head of Year 10 and 11, Welsh bridging co-ordinator.
Miss Sharon Davies	Head of English, member of the senior management team.
Mrs. Elin Williams	Head of History, member of the senior management team.
Mr. Owain Huws	Strategic Head of Science and Mathematics.
Miss Suzanne Roberts.	Head of Year 7, Head of Religious Education.
Mrs. Gail Chart-Parry	Head of Year 8, Mathematics.
Mrs. Rhian Williams	Head of Year 9, Welsh.
Mrs. Ffion Williams	Head of Mathematics.
Mrs. Elin Sion	Mathematics.
Miss Georgia Churm	English.
Mrs. Cheryl Lloyd-Owen	Head of Information Technology.
Mrs. Annette Morris	Head of Art.
Miss Stephanie Haines	Head of French.
Mrs. Nicola Roberts	Science (Chemistry).
Mrs. Ceri Lane	Science (Biology).
Miss Gwenno Foster Evans	Science (Physics).
Mrs Carys Thomas	Head of Technology.
Mr. Edward Roberts	Geography.
Miss Alwen Williams	Head of Physical Education.
Mr. Ceri Roberts	Physical Education.
Mrs. Wendy Jenkins	Head of Music/Drama.
Mrs Delyth Jones	General Subjects.

Support Staff

Mr. Daniel Bell	Inclusion Officer.
Miss Marion Hughes	Class Supervisor and Senior Teaching Assistant.
Mrs. Llio Griffiths	Class Supervisor and Senior Teaching Assistant.
Miss Llinos Jones	Class Supervisor and Senior Teaching Assistant.
Ms Einir Thomas	Teaching Assistant.
Ms. Gwenith Roberts	Teaching Assistant.
Mrs. Valerie Williams	Teaching Assistant.
Mr. Gari Jones	Teaching Assistant.
Mr. Rhys Williams	Teaching Assistant.
Mr. Cai Parry	Teaching Assistant.
Miss Gwenllian Pyrs	Catchment Area Rugby Officer.
Mr. Dylan Jones	Caretaker.
Ms. Wendy Evans	Caretaker.
Mr. Stephen Jones	Caretaker.
Mrs. Mena Price	Administrative Officer/Personnel
Mrs. Bethan Haf Jones	Administrative Officer/Clerk to the Governors/Examinations Officer
Mrs. Sharon Jones	Secretary
Miss Arwen Jones	Office Assistant
Miss Gwerfyl Jarrett	Data Officer
Miss Sera Jones	Receptionist/Teaching Assistant/till operator

Ms. Christine McKenzie	Senior Technician
Mr. Ken Parry	Technician

Cleaning team

Ms Wendy Evans	Cleaner
Ms. Ann Davies	Cleaner
Ms. Gaynor Wynn Hughes	Cleaner
Ms. Rona Eaton	Cleaner
Mrs. Alison Copsey	Cleaner
Miss Iola Morris	Cleaner
Mrs. Eira Kirkman	Cleaner

Catering team

Mrs. Morwenna Ann Roberts	Cook in Charge
Mrs. Alison Copsey	Assistant
Mrs. Wendy Evans	Assistant
Mrs. Nia Hughes	Assistant
Mrs. Liza Thomas	Assistant
Ms. Eleri Roberts	Assistant
Mrs. Olive Jones	Lunchtime supervisor

Peripatetic Staff

Mr. Aled Williams	Brass
Mr. Dylan Rowlands	Harp/Piano
Mr. Billy Thompson	Guitar and percussion

Calendar Ysgol y Moelwyn *Calendar* – 2020/21		
Tymor yr Hydref/*Autumn Term*		
Dyddiad/*Date*	**Blwyddyn/*Year***	**Gweithgaredd/*Activity***
3.9.20	Pawb/*All*	Diwrnod cyntaf Tymor yr Hydref / *First day of Autumn Term*
5.10.20	11	Asesiad interim a Noson Rieni Blwyddyn 11 *Year 11 interim assessment and Parent's Evening*
12.10.20	7	Asesiad cychwynnol a Noson Rieni Blwyddyn 7 *Year 7 initial assessment and Parent's Evening*
19.10.20	10	Asesiad interim a Noson Rieni Bl. 10 *Year 10 interim assessment and Parent's Evening*
23.10.20	Pawb/*All*	Hyfforddiant mewn swydd athrawon – dim ysgol ar gyfer disgyblion **In-service training for staff – no school for pupils**
26-30.10.20 Gwyliau hanner tymor yr Hydref/*Autumn term half term holiday*		
9.11.20	9	Asesiad interim a Noson Rieni Bl. 9 *Year 9 interim assessment and Parent's Evening*
I'w gadarnhau/to be confirmed	Pawb/*All*	Noson wobrwyo/Award evening
I'w gadarnhau/to be confirmed	Pawb/*All*	Noson agored/ *Open evening.*
30.11.20	7 + 8	Asesiad interim bl. 7 ac 8/*Years 7and 8 interim assessment*
7.12.20	9	Asesiad interim bl. 9 /*Year 9 interim assessment*
I'w gadarnhau/to be confirmed	Pawb/*All*	Cyngerdd Dolig/*Christmas Concert*
11.12.20	11	Ffug arholiadau Bl. 11 / *Year 11 mock examinations*
18.12.20	Pawb/*All*	Diwrnod olaf Tymor yr Hydref / *Last day of Autumn Term*
Tymor y Gwanwyn/*Spring Term*		
4.1.21	Pawb/*All*	Hyfforddiant mewn swydd athrawon – dim ysgol ar gyfer disgyblion **In-service training for staff – no school for pupils**
5.1.21	Pawb/*All*	Diwrnod cyntaf Tymor y Gwanwyn / *First day of Spring Term*
I'w cadarnhau/to be confirmed	10+11	Arholiadau TGAU bl. 10 ac 11 /*GCSE Examinations*
18.1.21	11	Adroddiad a Noson Rieni Bl. 11/ *Year 11 Parent's Evening and Report*
25.1.21	9	Noson ddewisiadau bl. 9/*Year 9 Options evening*
28.1.21	9	Arholiadau terfynol bl. 9/*Final Year 9 Examinations*
8.2.21	9	Adroddiad terfynol bl. 9/*Year 9 narrative report*
12.2.21	Pawb/*All*	Hyfforddiant mewn swydd athrawon – dim ysgol ar gyfer disgyblion *In-service training for staff – no school for pupils*
15-19-2.21 Gwyliau hanner tymor y Gwanwyn/*Spring term half term holiday*		
22.2.21	9	Dechrau cyrsiau TGAU/Beginning GCSE courses
I'w cadarnhau/to be confirmed	Pawb/*All*	Eisteddfod sir yr Urdd
1.3.21	10	Arholiadau terfynol bl. 10/*Final Year 10 Examinations*
15.3.21	11	Asesiad Interim Bl. 11 / *Year 11 Interim Assessment*
15.3.21	7, 8	Asesiad interim a Noson Rieni Bl. 7+8 *Year 7+8 interim assessment and Parent's Evening*
22.3.21	10	Noson Rieni Bl. 10 / *Year 10 Parent's Evening*
26.3.21	Pawb/*All*	Diwrnod olaf Tymor y Gwanwyn /*Last day of Spring Term*
Tymor yr Haf/*Summer Term*		
12.4.21	Pawb/*All*	Diwrnod cyntaf Tymor yr Haf / *First day of Summer Term*
19.4.21	7	Arholiadau Bl. 7 / *Year 7 examinations*
26.4.21	8	Arholiadau Bl. 8 / *Year 8 examinations*
I'w cadarnhau/to be confirmed	10 + 11	Arholiadau TGAU yn dechrau / *Start date for GCSE examinations*
3.5.21	Pawb/*All*	Gŵyl Banc Mai/*Mayday Bank holiday.*
17.5.21	7 + 8	Adroddiad terfynol bl. 7 ac 8/*Year 7 and 8 narrative report.*
31.5.21-4.6.21 Gwyliau Hanner tymor yr Haf/*Summer term half term holiday*		
14.6.21	9	Asesiad interim bl. 9/*Year 9 Interim Assessment*
I'w cadarnhau/to be confirmed	10 + 11	Arholiadau TGAU yn gorffen/ *End date for GCSE examinations*
21.6.21	10	Asesiad interim /*Interim report (3)*
5.7.21	7-9	Gweithgareddau trawsgwricwlaidd/*Cross curricular activities*
16.7.21	Pawb/*All*	Diwrnod olaf Tymor yr Haf / *Last day of Summer Term*

YSGOL Y MOELWYN, BLAENAU FFESTINIOG

Sylfaen i`r dyfodol mewn awyrgylch gartrefol

AMSER DYN YW EI GYNYSGAETH

A foundation for the future in a caring environment

Canlyniadau Arholiadau ac Ystadegau eraill	Rhan 3 *Section 3*
Examination Results and other Statistics	

SCHOOL DATA

SCHOOL ADMITTANCE: The standard number of the school for both the current year and last year was 120. This figure is now under review following a discussion with the Education Authority. For the academic year 2019-2020, 69 pupils made an application to enrol at the school. Parents who wish to register their children at Ysgol y Moelwyn are asked to contact Gwynedd Council's Education department.

SCHOOL ATTENDANCE: School attendance is generally good. The school tries to encourage regular attendance through the pastoral system, the school ethos and regular monitoring by staff. Good attendance is rewarded by the school. The school also maintains a close link with parents where problems have arisen. As a result of an ongoing campaign, attendance at Ysgol y Moelwyn has improved considerably. At present, the school operates a scheme to phone the parents of absent between beginning of September 2019 and end of May 2020:

Percentage Unauthorised Absences:	0.8%
Percentage Total Absences:	5.4%
Attendance:	93.8%
Attendance between beginning of September 2019 and end of May 2020:	94.3%

Percentage unauthorised absences during, per year and term 2019-2020			
	Autumn Term 2019	**Easter Term 2020**	**Summer Term 2020**
Year 7	0.2%	0.1%	0.0%
Year 8	1.0%	0.4%	0.3%
Year 9	0.7%	0.0%	0.0%
Year 10	0.8%	0.7%	0.1%
Year 11	1.4%		

SCHOOL LEAVERS DESTINATIONS

A high majority of Ysgol y Moelwyn school leavers move on to further education. Pupils generally follow these career paths:

- Ysgol Godre'r Berwyn, Y Bala.
- Ysgol Dyffryn Conwy, Llanrwst.
- Coleg Meirion Dwyfor, Dolgellau, Pwllhelli and Glynllifon sites.
- Coleg Llandrillo Menai, Bangor and Llangefni sites.
- Apprenticeship schemes.
- Formal employment.

2019 destinations	Female	Male	Total	%
Continuing in full-time education - Same School	0	0	0	-
Continuing in full-time education - School	8	1	9	16.67%
Continuing in full-time education - College	17	23	40	74.07%
Continuing in full-time education - HE	0	0	0	-
GAP Year	0	0	0	-
Continuing in Part time Education	0	0	0	-
Entering employment outside WBTYP	0	1	1	1.85%
Entering WBTYP (employed status)	1	2	3	5.56%
Entering WBTYP - (without employed status)	0	1	1	1.85%
Able to Enter Emp, Ed or WBTYP (Unemployed)	0	0	0	-
Unable OR NOT READY to enter Emp, Ed or WBTYP (e.g. due to illness, custodial sentence)	0	0	0	-
Known to have left the area	0	0	0	-
Not responding to follow-up and therefore unknown	0	0	0	-
Total of school leavers in 2016	**26**	**28**	**54**	**100.0%**

END OF KEY STAGE 4 RESULTS AND NATIONAL COMPARATIVE RESULTS

2020 GCSE Results

Subject	A*	A	B	C	D	E	F	G	U	A* - C	A* - G
Welsh	9.4	9.4	26.4	34.0	13.2	5.7	1.9	0.0	0.0	79.2	100.0
Welsh Literature	9.4	9.4	11.3	37.7	24.5	5.7	0.0	1.9	0.0	67.9	100.0
English	3.8	11.3	13.2	32.1	28.3	5.7	3.8	1.9	0.0	60.4	100.0
English Literature	1.9	13.2	20.8	32.1	24.5	3.8	3.8	0.0	0.0	67.9	100.0
Mathematics	9.3	9.3	24.1	18.5	18.5	7.4	3.7	9.3	0.0	61.1	100.0
Numeracy	10.9	10.9	28.3	21.7	17.4	4.3	4.3	2.2	0.0	71.7	100.0
Child Care	0.0	22.2	33.3	44.4	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Food and Nutrition	0.0	0.0	25.0	75.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Art	10.5	15.8	26.3	36.8	10.5	0.0	0.0	0.0	0.0	89.5	100.0
Geography	0.0	18.8	18.8	18.8	18.8	12.5	12.5	0.0	0.0	56.3	100.0
History	11.1	13.9	22.2	27.8	8.3	13.9	2.8	0.0	0.0	75.0	100.0
Religious Education	16.7	22.2	16.7	16.7	16.7	5.6	0.0	0.0	0.0	72.2	100.0
Drama	7.1	28.6	28.6	28.6	0.0	7.1	0.0	0.0	0.0	92.9	100.0
Music	22.2	11.1	44.4	22.2	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Physical Education	14.3	7.1	35.7	35.7	7.1	0.0	0.0	0.0	0.0	92.9	100.0
Technology	0.0	7.1	21.4	35.7	14.3	21.4	0.0	0.0	0.0	64.3	100.0
ICT	1.9	9.3	14.8	31.5	16.7	14.8	11.1	0.0	0.0	57.4	100.0
Spanish	0.0	50.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	50.0	100.0

Subject	**	*A	AA	AB	BB	BC	CC	CD	DD	DE	EE	EF	FF	FG	GG	U	A*-C	A*- G
Science	5.8	1.9	1.9	1.9	5.8	11.5	15.4	13.5	3.8	5.8	1.9	7.7	5.8	5.8	7.7	3.8	52.0	98.0

END OF KEY STAGE FOUR RESULTS AND ADDITIONAL COMPARATIVE NATIONAL DATA

	Maes	2016-2017	2017-2018	2018-2019	2019-2020
YYM	Capped 9 point score	-	-	369	
Family		-	-	378	
Authority		-	-	362	
Wales		-	-	354	
YYM	Indicator for the skill chalenge Wales certificate	41	42	42	
Family		35	38	40	
Authority		37	38	36	
Wales		29	37	36	
YYM	Literacy indicator	44	43	44	
Family		43	43	43	
Authority		42	41	41	
Wales		39	39	39	
YYM	Numeracy indicator	38	39	38	
Family		41	41	40	
Authority		39	38	37	
Wales		38	38	37	
YYM	Science indicator	-	37	37	
Family		-	41	41	
Authority		-	38	38	
Wales		-	37	37	
YYM	Percentage 5 A*A	24%	21%	21%	
Family		19%	20%	21%	
Authority		21%	19%	17%	
Wales		17%	18%	18%	
YYM	Percentage Level 2 threshold incuding Welsh/English not including literature.	61%	57%	52%	
Family		63%	62%	61%	
Authority		58%	55%	54%	
Wales		55%	55%	50%	
YYM	Percentage Level 2 threshold incuding Welsh/English including literature	-	-	52%	
Family		-	-	61%	
Authority		-	-	54%	
Wales		-	-	50%	
YYM	Percentage Level 1	100%	100%	100%	
Family		99%	97%	97%	
Authority		97%	96%	95%	
Wales		94%	94%	93%	

Calendar Ysgol y Moelwyn *Calendar* – 2020/21		
Tymor yr Hydref/*Autumn Term*		
Dyddiad/*Date*	**Blwyddyn/*Year***	**Gweithgaredd/*Activity***
3.9.20	Pawb/*All*	Diwrnod cyntaf Tymor yr Hydref / *First day of Autumn Term*
5.10.20	11	Asesiad interim a Noson Rieni Blwyddyn 11 *Year 11 interim assessment and Parent's Evening*
12.10.20	7	Asesiad cychwynnol a Noson Rieni Blwyddyn 7 *Year 7 initial assessment and Parent's Evening*
19.10.20	10	Asesiad interim a Noson Rieni Bl. 10 *Year 10 interim assessment and Parent's Evening*
23.10.20	Pawb/*All*	Hyfforddiant mewn swydd athrawon – dim ysgol ar gyfer disgyblion **In-service training for staff – no school for pupils**
26-30.10.20 Gwyliau hanner tymor yr Hydref/*Autumn term half term holiday*		
9.11.20	9	Asesiad interim a Noson Rieni Bl. 9 *Year 9 interim assessment and Parent's Evening*
I'w gadarnhau/to be confirmed	Pawb/*All*	Noson wobrwyo/Award evening
I'w gadarnhau/to be confirmed	Pawb/*All*	Noson agored/ *Open evening.*
30.11.20	7 + 8	Asesiad interim bl. 7 ac 8/*Years 7and 8 interim assessment*
7.12.20	9	Asesiad interim bl. 9 /*Year 9 interim assessment*
I'w gadarnhau/to be confirmed	Pawb/*All*	Cyngerdd Dolig/*Christmas Concert*
11.12.20	11	Ffug arholiadau Bl. 11 / *Year 11 mock examinations*
18.12.20	Pawb/*All*	Diwrnod olaf Tymor yr Hydref / *Last day of Autumn Term*
Tymor y Gwanwyn/*Spring Term*		
4.1.21	Pawb/*All*	Hyfforddiant mewn swydd athrawon – dim ysgol ar gyfer disgyblion **In-service training for staff – no school for pupils**
5.1.21	Pawb/*All*	Diwrnod cyntaf Tymor y Gwanwyn / *First day of Spring Term*
I'w cadarnhau/to be confirmed	10+11	Arholiadau TGAU bl. 10 ac 11 /*GCSE Examinations*
18.1.21	11	Adroddiad a Noson Rieni Bl. 11/ *Year 11 Parent's Evening and Report*
25.1.21	9	Noson ddewisiadau bl. 9/*Year 9 Options evening*
28.1.21	9	Arholiadau terfynol bl. 9/*Final Year 9 Examinations*
8.2.21	9	Adroddiad terfynol bl. 9/*Year 9 narrative report*
12.2.21	Pawb/*All*	Hyfforddiant mewn swydd athrawon – dim ysgol ar gyfer disgyblion *In-service training for staff – no school for pupils*
15-19-2.21 Gwyliau hanner tymor y Gwanwyn/*Spring term half term holiday*		
22.2.21	9	Dechrau cyrsiau TGAU/Beginning GCSE courses
I'w cadarnhau/to be confirmed	Pawb/*All*	Eisteddfod sir yr Urdd
1.3.21	10	Arholiadau terfynol bl. 10/*Final Year 10 Examinations*
15.3.21	11	Asesiad Interim Bl. 11 / *Year 11 Interim Assessment*
15.3.21	7, 8	Asesiad interim a Noson Rieni Bl. 7+8 *Year 7+8 interim assessment and Parent's Evening*
22.3.21	10	Noson Rieni Bl. 10 / *Year 10 Parent's Evening*
26.3.21	Pawb/*All*	Diwrnod olaf Tymor y Gwanwyn /*Last day of Spring Term*
Tymor yr Haf/*Summer Term*		
12.4.21	Pawb/*All*	Diwrnod cyntaf Tymor yr Haf / *First day of Summer Term*
19.4.21	7	Arholiadau Bl. 7 / *Year 7 examinations*
26.4.21	8	Arholiadau Bl. 8 / *Year 8 examinations*
I'w cadarnhau/to be confirmed	10 + 11	Arholiadau TGAU yn dechrau / *Start date for GCSE examinations*
3.5.21	Pawb/*All*	Gŵyl Banc Mai/*Mayday Bank holiday.*
17.5.21	7 + 8	Adroddiad terfynol bl. 7 ac 8/*Year 7 and 8 narrative report.*
31.5.21-4.6.21 Gwyliau Hanner tymor yr Haf/*Summer term half term holiday*		
14.6.21	9	Asesiad interim bl. 9/*Year 9 Interim Assessment*
I'w cadarnhau/to be confirmed	10 + 11	Arholiadau TGAU yn gorffen/ *End date for GCSE examinations*
21.6.21	10	Asesiad interim /*Interim report (3)*

5.7.21	7-9	Gweithgareddau trawsgwricwlaidd/*Cross curricular activities*
16.7.21	Pawb/*All*	Diwrnod olaf Tymor yr Haf / *Last day of Summer Term*