

Disgrifiadau graddau

Gradd	Dysgwr annibynnol	Ymddygiad	Gwaith Cartref	Cynnydd
1	Dysgwr annibynnol ac aeddfed iawn. Popeth yn dda. Y disgyl yngweithio yn annibynnol hyd eithaf ei allu.	Ymddygiad ardderchog.	Cwblheir pob gwaith cartref yn brydion ac mae graen arno.	Mae ar hyn o bryd yn gwneud cynydd cyson a chyffym iawn.
2	Dysgwr eithaf annibynnol ac aeddfed. Ymdrech dda. Gwaith yn cael ei gwblhau yn annibynnol ac ymdrech foddfaol iawn yn cael ei gwneud.	Ymddygiad da iawn.	Cwblheir pob gwaith cartref yn eithaf trwyadl.	Mae ar hyn o bryd yn gwneud cynydd cyson ac eithaf cyflwm.
3	Mae'r dysgwr yn datblygu sgiliau dylsu annibynnol. Ymdrech digonal. Gwaith yn cael ei gwblhau ac ymdrech eithaf boddfaol yn cael ei gwneud.	Ymddygiad boddfaol.	Cwblheir pob gwaith cartref i safon foddfaol.	Mae ar hyn o bryd yn gwneud cynydd cyson a boddfaol. Ceir mwya o gryfderau na gwendaâu.
4	Sgiliau annibynnol prin ac aeddfed. Ymdrech wan. Mae'r gwaith yn cael ei gwblhau ar y cyfar ond mae'r ymdrech i'w wneud yn dda yn anfoddfaol.	Ymddygiad anfoddfaol mewn rhai gwersi.	Mae safon a chyflawniad y gwaith cartref yn anghyson.	Mae ar hyn o bryd yn gwneud cynydd prin mewn rhai agweddau o'r gwaith.
5	Sgiliau annibynnol prin iawn ac aeddfed. Braidd dim ymdrech o gwbl.	Ymddygiad anfoddfaol cyson.	Anfoddfaol. Prin iawn yr ymddygiad anfoddfaol cyson.	Mae ar hyn o bryd yn gwneud cynydd prin mewn un neu ddwy agwedd o'r gwaith.
6	Dim sgiliau annibynnol. Dim ymdrech o gwbl i gwblhau gwaith o unrhyw safon.	Ymddygiad annerbynol.	Hollol anfoddfaol. Ni chwblheir gwaith cartref o gwbl.	Nid oes unrhyw cynydd yn cael ei wneud ar hyn o bryd.
x		Dim asesiad oherwydd diffyg presenoldeb.		
Cysiau coleg, Dolgellau: Mae marcäu 'dysgwr annibynnol' y coleg wedi eu cynnwys o fewn yr adroddiadau yn ôl y drefn isod:				
1 = 1; 2 = 2; 3 = 3, 4 = 6.				

Grade descriptors

Grade	Independent learner	Behaviour	Home Work	Progress
1	A very independent and mature learner. An excellent effort. No problems. Pupil working to the best of his/her ability.	Excellent behaviour.	All home work is completed punctually to the best of the pupil's ability.	Regular and rapid progress has been made.
2	A fairly independent and mature learner. A good effort. Work is completed and a very satisfactory effort has been made.	Very good behaviour.	All home work is completed quite thoroughly.	Regular and fairly rapid progress has been made.
3	Learner is developing independent learning skills. A sufficient effort. Work is completed and a fairly satisfactory effort has been made.	Satisfactory behaviour.	All home work is completed to a satisfactory standard.	Regular and satisfactory progress has been made. There are more strengths than weaknesses.
4	Independent learning skills are immature and at a low level. Poor effort. The work is generally completed but the effort to complete work well is unsatisfactory.	Inconsistent behaviour.	Standard and completion of home work is inconsistent.	Limited progress in a few aspects of the work has been made.
5	Independent learning skills are immature and at very low level. Hardly any effort at all.	Unsatisfactory behaviour.	Unsatisfactory. Only a small fraction of home work is completed.	Limited progress in one or two aspects of the work has been made.
6	No independent learning skills. No effort at all to complete work to any standard.	Unacceptable behaviour.	Totally unsatisfactory. No home work has been completed.	No progress has been made.
x	- Assessment not available due to poor pupil attendance-			
College Courses, Dolgellau: The college effort grades are incorporated within the school effort grades as follows: 1 = 1; 2 = 2; 3 = 3, 4 = 6				